



## **ANNUAL REPORT (2020-2021)**

The pandemic has been a great teacher, it has opened up a whole new world of experiments, reimaginings, inspirations, creations, and innovations. The year 2020 will be always remembered as the year of Educational revolutions. The outbreak of COVID-19 has come with its learnings; change is inevitable. For Lotus Valley International School, Noida Extension it acted as a catalyst to grow, learn, devise, and craft effective learning solutions to engage the learners and continually learn and grow. The educators ensured that learning was evolving and being delivered in the best ways possible. From the regular academic sessions to co-curricular activities, assemblies, project-based learning, inter-class and inter-school competitions, celebrations, special events, counselling sessions, online workshops, online assessments, and many more, the online learning was well designed. The educators integrated technology seamlessly into the curriculum and online teaching and learning was no longer the next big thing, it became the new big thing.

### **NEW INITIATIVES**

#### **First Online Newsletter- Musings**

Musings - LVISNE's first e-newsletter was a showcase of children's activities, engagements, and achievements during the online classes over the session. The newsletter was the reflection of the remarkable milestones achieved by the students and teachers under the towering and able guidance and leadership of our founder Principal, Ms. Indu Yadav. It showcased the school's march to innovation and excellence amidst the pandemic, it was an effort to bolster children's understanding of the world around them, and showcase the different platforms given to them to voice their thoughts and opinions. It depicted the holistic approach that the school follows for the all-round development of its learners.

#### **First Online Inter-School Competition: Debate**

Giving the learners a creative room to express their viewpoints and perspectives, LVIS, NE called upon learners from different schools to 'Construct, Convince, Conquer' their thoughts in the form of an inter-school debate. The first interschool debate of Lotus Valley International School, Noida Extension was carried out successfully and meticulously on December 22, 2020, on the virtual platform. The enthusiastic participation from 12 reputed schools of Noida, Noida Extension, and Greater Noida, in total 36 participants and 3 dignitaries in the panel of judges made the debate a valuable and enriching experience for everyone.

The speakers put their stance on the topic 'Online education is a comparable substitute for traditional, in-person education.' With a lot of confidence and conviction, and backed their arguments with research, statistics, and data which made their presentation more emphatic with their facial expressions and voice modulation. The interjectors too exhibited great questioning skills, critical thinking, and inquisitiveness. Connected to the topic and the present pandemic situation the speakers spoke about how people encountered the challenges of continuity and productivity in education by switching over to online classes and expressed vividly the pros and cons of the same.

#### **Project-Based Learning**

**"We do not learn from experience, we learn from reflecting on experience." -John Dewey**

Project-Based Learning (PBL) is a dynamic classroom pedagogy working on the principle of learning by doing. Through their projects, learners actively worked towards finding solutions to real-world problems, and in the process acquired a deeper understanding of the concepts, researched to present their thoughts and ideas using various mediums such as posters, PPTs, flipbooks, and more. Amidst the ongoing pandemic, learners from the Pre-Primary Wing were encouraged to research on the Covid 19 virus and suggest creative ways so that the world could get back to normalcy. They also conducted extensive research on food, animals, and houses to further their learning. Keeping up with the motto of making our learners responsible global citizens, the learners from the Primary Wing researched on the topic 'Farm to Fork' focussing on 'SDG -2- Zero Hunger', 'My Holiday Destination' and 'Screen Time: Finding Balance in the New Normal', spread awareness on the impact of their actions on the environment and take steps to alleviate the problems around them. Art and ICT integrated, interdisciplinary projects on the topics 'Create Your Civilization', 'Protect the Forest- Our Green Umbrella', 'Save it to Cherish or leave it to Perish' (SDG 15- Life on Land), and 'Poverty-A Rising Challenge' were taken up by the learners of Middle Wing. These projects explicitly reflected upon the learners' research work, inquiry-based thinking, innovative ideas, analysis, and application-based learnings.

### **Water Audit Projects**

Learners of grades VIII and IX presented their projects on water auditing using a problem-based learning strategy. This research-based strategy empowered learners to pursue knowledge on their own and demonstrate their new understandings through a variety of presentation modes. The PBLs also encompassed the respective Sustainable development Goals - Clean Water and Sanitation and Life under Water. The project aimed to provide experiential, hands-on learning to our learners and to ignite their spirit of inquiry with a multidisciplinary approach towards water conservation. Through their research work, they suggested advanced and innovative solutions that will help the human race to act locally and globally to solve the problem of water crises all over the world.

### **Book Discussions**

The programme aimed to build a community of readers and develop their cognitive and critical thinking skills. The learners were encouraged to share their interpretation of the books, voice their opinions about characters, and most importantly learn about life. These sessions were received very well by the students who participated enthusiastically and shared their understanding of the books read.

### **Virtual Library**

Amidst the pandemic, *virtual libraries* were created to make books and contents accessible to learners. The digital content incorporated multimedia, like animations and sounds, for helping readers read a variety of books virtually as per their choices and interests.

### **MUN Training**

#### **“The Youth of today are the leaders of tomorrow”**

Model United Nations is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real-world issues with the policies and perspectives of their assigned country. MUN trains today's students to be tomorrow's leaders, it offers an unparalleled chance to develop skills in public speaking, international relations, and diplomacy. This year students from grades VII-IX took part in many virtual MUN and brought laurels to the school. The students got a special mention in UNICEF committee, in the LOK SABHA committee at Pragyan School MUN by Diplomathon Global, They won the Best Delegate, Spain – WHO, Special Mention-South Korea, High Commendation, and verbal mentions at India's International Movement to United Nations (I.I.M.U.N), At the Model United Nations Conference held by DPS Gurgaon, students got a special verbal mention. It was indeed a commendable feat to be achieved by the students in their first attempt at MUN.

## **Augmented Reality & Virtual Reality**

Education just like other fields saw rapid technological adaptation in the wake of the global pandemic. As educator's world over were struggling, many found innovative and creative use of the available apps and technology to be used in classes to make them immersive, interactive, and application-based. And we as an institution proudly embraced, adapted, and evolved in the process. The fascinating world of AR (Augmented Reality) and VR (Virtual Reality) was brought into LVIS, NE virtual classrooms to inspire students' creativity and spark their imaginations thus moving learning beyond four walls not only of the school but their homes. The learners explored realms considered impossible to reach due to our physical limitations. But thanks to the effective use of technologies such as virtual reality (VR) and augmented reality (AR), students went on virtual field trips to places ranging from the Taj Mahal in ancient times to outer space to cellular-level passageways inside the human body. It not only made learning interesting but also encouraged the learners to create their content. The concepts that the learners found difficult to engage in were turned immersive and exploratory with technology.

### **Office Hours**

Office hours is the time scheduled outside the formal class to meet learners to discuss the topics presented in class, seek clarifications on topics and clarify doubts. Office hours provided opportunities to some of the learners to share their confusions and questions more confidently than they could do during class. This allowed the educators to give individual attention to the learners. Special efforts were made by the educators to warmly encourage the learners for office hours and create a positive environment during these sessions. Careful and considerate planning went into designing these office hours.

### **Bridge Sessions**

To bridge the gap in academic content, for better clarity of concepts, to raise the understanding of learners, and to eliminate learning difficulties, bridge sessions were designed for different subjects. A specially designed curriculum was framed and required remedial measures were taken to teach. This approach led to productive results and growth in the learners.

### **Bubble/Circle Time**

The global wave of coronavirus made educators all over the world come up with different innovations and ensure that learning continues. The abrupt cancellation of school and switch to online learning was not only difficult to manage academically but also posed a challenge to learners' social and emotional needs. During these difficult times when children were homebound and had to change the style of learning from coming to school physically to attending classes online. Circle and bubble time daily sessions and let's connect weekly sessions were conducted to reach out not to share curriculum but to share laughter, share experiences, feelings, fears, struggles, and gratitude. These sessions as the names suggest were to build connections and build positive relationships. These aimed at creating a learning culture in which all the learners felt understood, supported, and valued.

### **E-Portfolios**

To track the learning journey of the students that support formative assessment to improve future learning outcomes, personalised e-portfolio was created for the learners on MS Teams and ClassDojo. It allowed the students, teachers, and their parents to keep track of their progress through the academic year. It not only acted as memorabilia of the year gone by but also provided an opportunity for students to critically assess their academic work, to reflect on it, and make connections among different courses, assignments, and other activities.

## **DIFFERENT DOMAINS OF LEARNING**

### ● **PHYSICAL (FITNESS)**

Emphasis is laid not only on the academic wellbeing of students but also the holistic well-being. Regular fitness classes and PE classes are conducted to augment the same. Readily available materials are used to help the learners not only keep their bodies but their minds fit as well. To help parents and students maintain good health and de-stress during these testing times, a virtual yoga session was conducted on Sunday, 21 June 2020 on International Yoga Day. The session was conducted by the Yoga Gurus of the school as varied asanas were demonstrated.

- **SOCIO-EMOTIONAL:**

### **Student Counselling**

At LVIS, NE, we realise that health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. The last year presented us with challenges in the areas of not just physical health but also mental and social health. Recognising the impact of the pandemic and the resultant restrictions on the mental and social functioning of people from different age groups, the school initiated online counselling sessions for the students and parents alike. The counsellors provided one-to-one counselling to the students who sought socio-emotional support to cope with the challenges ranging from coping with the lock-down to adapting to online classes. Different techniques of counselling were used to help students cope effectively with the changes in their lives and to guide the parents about how they could maintain their mental and socio-emotional well-being along with helping their children adapt smoothly to the unprecedented times.

In addition to the individual counselling sessions for the children who sought them, the school counsellors planned the life-skills sessions to equip the children with the skills and capabilities that could help them adapt to the rapidly changing circumstances.

### **Becoming Life Smart - Life Skills**

At LVIS, it is an aim to facilitate the holistic development of students. The school firmly believes that the true purpose of education is not merely to impart knowledge but also to facilitate the acquisition of life skills and competencies that can enable the students to navigate the challenges of life. The school's vision for its students is to enable them to become self-aware beings with a strong sense of values who can use their thinking, social and emotional skills not only for self-actualisation but also for becoming responsible members of society. Keeping the said vision in mind, the life-skills facilitators planned and conducted weekly sessions for the students. The themes of the sessions were selected carefully, considering the developmental stage of the students and the specific challenges associated with the same. The themes that were covered included 'Health and Hygiene', 'Mindfulness', 'Managing Emotions', 'Financial Literacy', 'Healthy Peer Relationships', and 'Time Management. Innovative, reflective, and collaborative methodologies were used to address each of the themes in the safe and trustworthy environment of the classroom. The students were greatly benefitted from the information and techniques shared in the sessions and were able to generate useful insights, not just about themselves and how they can live their lives more effectively, but also about the effective ways of dealing with the challenges in the larger world.

### **Impact Programme**

A mentor-mentee program in which every child is assigned with two teachers. Both the teachers have one-to-one interaction with the student using different mediums like MS Teams, Whatsapp, Zoom call, etc. The objective of the program is to identify the learning gaps of the student which not only includes academic learning gaps but co-scholastic and personal issues as well. Sessions are taken to mark the overall development of the student. Parents are timely informed and feedback is taken from them for any visible change in their ward. The

teachers use different techniques like guidance and counselling, ice-breaking, interest-related activities, positive reinforcement during classes, brainstorming, etc. Skills like confidence, punctuality, responsibility, time management, self-dependency, etc. are worked upon.

## **SEWA**

SEWA (Social Empowerment through Work Education and Action) is an integral part of physical education initiated by the CBSE to focus on the mental, emotional, and social health of children. In our endeavour to strengthen the responsibility of the learners towards the less privileged, the disadvantaged, the society, and the environment, SEWA projects were given to grades IX and X which they presented in the form of video, geogebra, canva.com, padlet wall, Prezi, Microsoft Sway and PPT. This project helped the learners underline the significance of the interdependence of all human beings and our dependence on the environment in this shrinking global village. This programme aimed to raise awareness on addressing real-world problems and serving the community.

As a part of the SEWA project, learners of grade X were to choose any one of the following community service projects: -

1. Contact and help isolated senior citizens during the pandemic.
2. Host virtual workshops on life skills and counselling for peers or children in your neighbourhood.
3. Organise drives to generate funds and donate necessary house items, medicines, masks, and food to different people, organisations, and localities around you.
4. Volunteer in tutoring, collecting, and distributing used and unused books and stationery material to underprivileged children.
5. Showing Gratitude-SAY THANK YOU.
6. Volunteer work with stray animals and organizations connected with the same cause.

The grade IX students showcased their research on finding solutions on various topics including water audit, waste management, and Family budgeting

In the context of the multiplicity and the rapidity of the changes that are taking place, the students explored and understood the contexts in which they are living today and the demands that will be made on them, in the immediate future, to fit into the changing patterns of society. SEWA took the learning beyond the walls of the classroom, building bridges with the authentic and real-world in meaningful and positive ways.

## **Community Service**

In collaboration with the Goonj organisation, our students participated in the Daan Utsav. They contributed books, toys, and clothes for underprivileged children. During festivals, the students donate food items to the community helpers. The main objective was to direct children's minds in constructive activities with positive outcomes through the facilitation of creative and critical thinking. This also helps them to develop self-confidence and self-esteem. It also underlines the significance of the interdependence of all human beings and our dependence on the environment in this shrinking global village. It facilitates them to help the community and take care of the environment. A webinar was organised to sensitize the students to be empathetic towards the less privileged and extend a helping hand to society.

## **Plantation Drive**

Students, Parents, and Staff of LVIS, NE enthusiastically participated in the **Tree Plantation Drive** on the field opposite the school main gate. The students brought their saplings and a total of 200 saplings were planted. Each

sapling planted was adopted by the students and staff who pledged to nurture it. The objective of this was to sensitise students and create awareness about protecting the environment.

## ● SPIRITUAL

The morning prayer, meditation, and morning messages formed an integral part of the circle time. Through morning messages, the learners learnt to be mindful and connect with their inner self.

## ● COGNITIVE- ADVOCATE AND INNOVATE: PROMOTING STUDENT AGENCY

### **Experiential, Hands-on Learning**

*“I hear and I forget. I see and I remember. I do and I understand.”*

### **Virtual Tours**

In the advent of Covid-19 pandemic and logistical constraints, Virtual Tours paved the way for learners to take excursions from the comfort of online classrooms and delivered a worthwhile experience. The virtual field trips empowered learners to explore locations that were essential to their curriculum and personal development. Like their physical counterparts, these excursions featured guided tours to museums, galleries, national monuments, and world heritage sites like the Qutub Minar. Culminating activities like art & craft, reflection, and quizzes affirmed knowledge retained by students in the virtual trips. The well-organized virtual excursions influenced long-term retention and a more productive perspective towards academics and non-curricular activities in learners.

### **Experiments**

The school's teaching-learning process focuses on active learning through exploration, discussion, experimentation, and creation. A plethora of brain-tickling activities like the 'Light & Sound Experiment', 'Transportation and transpiration in plants', 'Working model of lungs', 'Balanced Food Platter' etc were conducted to make learning exciting and experiential. Some weeks even celebrated subjects in their entirety such as English and Math Week, Hindi Week, EVS Week, instilling in learners an appreciation for the world of numbers, enhancing their language aptitude, and sensitizing them towards alarming environmental changes and a call for action. Hands-on experiences allowed learners to experiment with trial and error and understand the correlation between theory and practice. Learners explored different scientific concepts through their senses and developed useful skills of problem-solving, research, and perseverance.

### **Model United Nations**

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DPS Gurgaon, students got a special verbal mention. It was indeed a commendable feat to be achieved by the students in their first attempt at MUN.

### **Discovering India**

To celebrate the glorious heritage and the grandeur of India, and to further familiarize our young learners with India's rich cultural tapestry, LVIS, NE organized 'Discovering India Week' for the Primary Wing. Keeping the magic of patriotism alive, the initiative was a wonderful amalgamation of the varied facets of our motherland. Highlighting various festivals, music, and dance forms of different parts of the country, children journeyed through various states, showcasing the cultural and religious diversity that binds us all together. The talented learners dabbled in the mural art of Kerala, the tie and dye art of Gujarat, and the Kalighat painting of West Bengal. The week culminated with great zeal and exuberance as students participated enthusiastically in the 'Discover India Quiz'. The learners immersed themselves in the myriad cultural experiences that our country has to offer and a sense of pride and unity permeated the air as the week drew to a close.

### **Holistic Holidays**

To maintain the educational continuum while indulging in pleasurable and educative activities, enriching activities curated for the learners were assigned during summer vacation. It provided the learner's perfect opportunity to keep engaged and stimulated while giving wings to their creativity and imagination. The work assigned to the learners encouraged them to reinvent, explore and discover within the safe confines of their homes. It not only helped them provide a rich learning experience, it also imparted vital core values helping them progress towards a better understanding of life. Students indulged in making 'Gratitude Jar', 'My Own Storybook', integrated projects on themes like 'Connect- with various aspects of life, 'Nature- exploring different facets, 'Rediscovering yourself- turn inwards', Innovations / 'Innovative Solutions', 'Socio-economic of Covid-19 on societies and economies, etc. Well-researched projects were presented by students subsequently in their classes.

### **Maths Fair**

***'Pure mathematics is, in its way, the poetry of logical ideas' Albert Einstein***

To strengthen the creativity and logical reasoning of the students and nurture their love for the subject, 'Math Week' was organised from 18 to 23 January 2021. The students were provided with opportunities to hone their critical thinking skills while applying their conceptual knowledge and acquired skills for an enriching experience. The budding Mathematicians were engaged in a plethora of exciting games, puzzles, and art-integrated activities that further enhanced the spirit of curiosity and discovery in them.

Apart from the daily dose of puzzles, brainteasers, etc., the learners engaged in activities ranging from creating mouth-watering symmetric food platters in the art integrated activity 'Can You Taste Maths?' to create letters with 'Just One Cut!'. Parents and grandparents teamed up with the students to participate in the online quiz on Kahoot.com which was a perfect closure to the week-long celebration.

### **Heritage Fair-Dharohar**

In our attempt to create awareness and a sense of belonging among youth and inculcate in young minds a feeling and a sense of pride for our heritage, the Social Science Department organized the Heritage Fair – 'Dharohar' from 3 to 5 February 2021. The students were provided with opportunities through live workshops, virtual tour walks, and activities to understand, value, and preserve the rich legacy of our diverse culture. They were engaged in a plethora of exciting activities and engaging live workshops by artisans/guest speakers from different parts of the country which helped in developing them into sensitive, responsible, and progressive citizens of the society, caring for the past to create a better future for tomorrow.

### **Subject Weeks**

Albert Einstein said, **" Education is not the learning of facts, but the training of the mind to think."**

LVIS, NE aspires to provide our learners ample opportunities to tap into their potential through diverse activities. Subject-oriented weeks around English, Mathematics, and Environmental Studies helped achieve this goal. Each subject week celebration aimed at fostering a love for the subject enhanced comprehension and creativity and provided avenues for self-expression beyond the school curriculum. In each Subject week, several activities were planned for the learners. During the English Week for Grade II, learners created stories in the Spin-A-Yarn activity, illustrated sketches of the characters in the story, and recited poems of their choice in an Elocution. The Mathematics Week saw activities like Maths Picasso in which the learners created artwork using different shapes, they even created different interesting portraits out of numbers in Number Portrait. Riddle Me allowed the learners to think, analyse and solve Math riddles. The Environmental Science Week successfully fostered the love for science and instilled a curiosity bug in the learners. The theme in EVS Week was *Houses* and the learners donned the hat of an architect and designed their own homes.

### **ICT integration**

The ongoing pandemic became a major catalyst in accelerating the use of technology tools and digital platforms to facilitate the learning process. The passionate educators of LVIS, NE took a variety of engaging tools and applications to their virtual classrooms, providing opportunities to the learners to be able to imbibe and apply 21st-century skills. The switch from brick to click was commendable, and ‘excellence in deed’ was once again validated through meticulous planning and equally wonderful execution by the educators through various new apps and software like Geogebra, Coggle, Padlet, Flipgrid, Seesaw App, Word Wall, etc.

### **Art In Motion**

Art-integrated classrooms can provide learning experiences that engage the learner's mind, heart, and body. It helps the students to apply art-based enquiry, investigation, and exploration, critical thinking, and creativity for a deeper understanding of the concepts. Lotus Valley International School, Noida Extension follows this cross-curricular approach to teaching-learning of subjects blended with the teaching of Arts. Teaching through the arts can present difficult concepts visually, making them easier to understand. It helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness. The integration is meant not only to make the learning process joyful but also lends itself to imbibing a greater appreciation and understanding of the art form being utilized for this purpose. Students integrated various forms of dance, visual art, composing songs, skit, mural art, tessellation, doodle art, tie and dye, mandala, warli, monument illustration, mask making, textile designing, and many more with different subjects to bolster their understanding of the concepts taught. This broadened their horizons and enabled them to see the multi-disciplinary links between subjects and real life.

### **• READERS TODAY, LEADERS TOMORROW: READ PROGRAMME**

**“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”**

To help the learners improve focus and concentration, enhance their imagination and creativity, and become more empathetic and resilient, the school is committed to building a reading culture for all. The webinars on reading strategies were conducted to equip parents to encourage their children to read. The school took various initiatives to inculcate a reading routine and successfully instilled an interest in the learners for reading.

**Virtual Library** - Amidst the pandemic, *virtual libraries* were created to make books and contents accessible to learners. The digital content incorporated multimedia, like animations and sounds, for helping readers read a variety of books virtually as per their choices and interests.

**World Book Day** - Learners dressed up as their favourite characters from a book that they had read and very aptly showcased their bond with the book and a nuanced understanding of the character.



**Book Discussions** - The programme aimed to build a community of readers and develop their cognitive and critical thinking skills. The learners were encouraged to share their interpretation of the books, voice their opinions about characters, and most importantly learn about life. These sessions were received very well by the students who participated enthusiastically and shared their understanding of the books read.

## ● VIRTUAL CELEBRATIONS AND ASSEMBLIES

School assemblies are meant to fulfill the purpose of building values, a sense of belongingness, and develop students to be valuable members of society. It also provides opportunities for students to boost their confidence by speaking up and sharing their ideas. Assemblies convey a message and teach the children core values about life. Keeping this in mind, virtual class assemblies were conducted on the topics like 'Never Give Up', an approach that helps to lead a successful life, 'SDG-Zero Hunger', an awareness to end hunger in its all forms, 'Unity is Strength', staying united in all the situations and challenges to accomplish the goals, Gandhi Jayanti- a deep insight on the life of Mahatma Gandhi. The school celebrated various festivals virtually like Independence Day, Janmashtami, Dussehra, Diwali, Christmas, Gurupurab, and Republic Day with incredible intensity and energy. Additionally, various themes integrated with the curriculum like Transportation, Colours of Nature, Cleanliness, Spring Season, etc. taken up during the class assemblies helped learners strengthen their academic skills and assimilate the world around them.

## ● COMPETITIONS

Competitions aid in learning and growth as well as offer opportunities for showcasing skills. The participants get to gain substantial experience and uncover personal aptitude while developing the ability to handle the pressure. Resilience, persistence, and grit are all critical components of mental strength, and these real-world skills are useful in every area of our lives and careers. By letting kids participate in intra-school and inter-school competitions, learners get acquainted with various elements of stress, the spirit of teamwork, and communicative skills, and in turn, develop in them the ability to handle any sort of pressure and challenges that they are posed with. Lotus Valley International School, Noida Extension, has always encouraged its students to participate enthusiastically in various inter-school and intra-school competitions. The learners, through their determination, hard work, and team effort, won laurels and made the school proud in these events. To nurture empowered learners with incisive views and diverse perspectives, excellent communication skills, and a problem-solving outlook, LVIS, NE, organized the English and Hindi inter-class debate competitions. Giving the learners a creative room to express their viewpoints and perspectives, LVIS, NE called upon learners from different schools to 'Construct, Convince, Conquer' their thoughts in the form of an inter-school debate. The first interschool debate of Lotus Valley International School, Noida Extension was carried out successfully and meticulously on December 22, 2020, on the virtual platform. The enthusiastic participation from 12 reputed schools of Noida, Noida Extension, and Greater Noida, in total 36 participants and 3 dignitaries in the panel of judges made the debate a valuable and enriching experience for everyone.

## ▯ STUDENTS' ACHIEVEMENTS

### ● HINDI OLYMPIAD - HINDI VIKAS SANSTHAN

Hindi Olympiad was organized by Hindi Vikas Sansthan on November 22, 2020 for classes I to IX. All students participated in the Hindi Olympiad through an online medium with great enthusiasm. The examination results were declared on December 25, 2020, after the Phase II examination.

The exam results are as follows.

**State Ranking Award Received by Sharanya Sharan of Class IV**

**NO OF MEDALS RECEIVED BY OUR CHILDREN:**

**GOLD MEDAL - 31**

SILVER MEDAL - 2

BRONZE MEDAL - 1

### ● **RENDEZVOUS-INTER-SCHOOL COMPETITION 2020: SARVOTTAM INTERNATIONAL SCHOOL**

From Primary Wing, in Offline events: Diva Mangal of Grade III Augustus, secured the first position in MS Paint Master, Aarna Jain of Grade V Darwin, secured the first position in Spirits of dance, Aadhy Shukla of Grade V Darwin, secured the first position in दोहाप्रतियोगिता, Vatsala Sharma of Grade IV Nalanda, secured the third position in Junior MasterChef. From the Middle Wing, Ashmita Tiwari of Grade VII Seneca secured the second position in Mask making, Vansh Kushwaha of Grade VIII Aryabhatta secured the first position in I Create, Sehar Rajvansh of Grade IX Oak secured the second position in Budding Artist, Amatullah Amreliwala Grade VIII Ramanujan secured the third position in Sa re ga ma, Aadya Sharma & Shorya Chakroborty Grade VI Zeus secured the first position in Fantasy Land-Story Making. The competition was held on August 18, 2020.

### ● **SPECTRUM 2020**

Sarvottam School, on November 18, 2020, and our super wonders from the Pre-Primary wing brought positions in the following categories:

Zara Harris from Nursery Scarlet secured the Second Position in the Story Telling Competition.

Samriddhi Vaila from Grade I Dove secured the Second Position in the Ad Mad Competition.

Aarit Gupta and Avik Singh made the school proud by winning Second Position in Maths Wizkids.

Navanya Rawal secured the First Position in fireless cooking.

### ● **SPECTRUM 2020**

Vishwa Bharti Public School, Ghaziabad, conducted on November 7, 2020, our learners from the Pre-Primary wing won many laurels.

Seerat from Pre-Nursery secured First prize, Amaira Rai from Nursery Indigo bagged Second prize, Sucharitra Jha of Grade I Robin won Second prize, and Aarit Gupta of Grade II Yamuna bagged Third prize.

### ● **GOLDEN JUBILEE MULTI-TALENT VIRTUAL CONTEST**

Ramakrishna Sarda mission Nivedita Mandir, Haus Khas, conducted the Golden Jubilee Multi-Talent Virtual Contest between October 15 -November 15, 2020. In this competition, from the Pre-Primary wing, Samaksh Chandel of KG Marigold secured Second Position, Roneish Bajaj from I Kingfisher secured Second Position and Prisha Kapoor from Nursery Lavender bagged the Consolation prize.

### ● **SOCIO FEST 2020: JAYPEE PUBLIC SCHOOL**

Jasmita Shaw of Grade V Einstein secured the third position in 'Director's Cut' competition, Rubal Kardam from Grade IX Maple secured the first position in Artville- Poster Making, Nehal Srivastava of Grade VII Hume secured the second position in Caricatura Politica and Shantanu Ganguly of Grade VI secured second position in Sustain in Scratch competition organised at Jaypee Public School, Noida on August 15, 2020.

### ● **EXPRESSIONS 2020 - BGS VIJNATHAM SCHOOL, NOIDA**

Kanishk Mathur of Grade IV Cambridge secured the Third Position in Origami Angel Diva Competition, organised at BGS Vijnatham School, Noida on December 19, 2020.

Vanshika Agarwal of Grade V and Vivaan Srivastava of Grade VI secured the First position \* in the virtual Math Competition ‘\*The Incipient Mind’.

- **EXPRESSIONS 2020**

Ayansh Singh bagged Second Position and Samaksh Chandel bagged the First Position in Expressions 2020 conducted by BGS Vijnatham School, Noida on December 19, 2020,.

- **AFSD 2020 -SHRI RAM GLOBAL SCHOOL, GREATER NOIDA**

Ishi of Grade V Einstein secured the Third position in the ‘News Desk’ competition, Lavanya Papreja of Grade VIII Ramanujan bagged the Third position in My Santa Story, organised at Shri Ram Global School, Greater Noida on December 20, 2020

- **GERMAN VIRTUAL INTER-SCHOOL COMPETITION-DPS WORLD SCHOOL, NOIDA EXTENSION**

Shriya Gupta of Grade VI Apollo bagged the Third position in Digital Collage making on SDG Goal 6-Clean water and sanitation organised by DPS World School, Noida Extension

- **TINKER FEST IN ASSOCIATION WITH ATAL TINKERING LABS-DELHI PUBLIC SCHOOL SEC-45 GURUGRAM**

Krish Jain & Vedank Gandhi of Grade IX Oak secured the Third position in the Techno Senior-ideation challenge held at Delhi Public School Sec-45 Gurugram

- **‘EAT RIGHT CREATIVITY CHALLENGE’: FOOD SAFETY AND STANDARDS OF INDIA**

‘Eat Right Creativity Challenge’: Poster Making Competition was organised by the prestigious FSSAI: Food Safety and Standards of India, on the theme ‘Eat Safe, Eat Healthy’ for the students of grades III-V. The best 3 posters will be sent for this National Level Creativity Challenge.

- **SMALL HANDS BIG ART 2021 -J M INTERNATIONAL SCHOOL**

Shragvi of Grade IV Takshila participated in the \*Virtual Annual Art Fiesta\*. Inter-School Competition\* conducted by J M International School and bagged the third position.

□ **INTRA SCHOOL COMPETITION**

The school organized various in-house competitions to enable the learners to hone their public speaking, creative, problem solving, and critical thinking skills.

- **DISCOVERING INDIA QUIZ**

The week culminated with the ‘Discover India Quiz’ held on Friday, September 18, 2020. It was a very informative, engaging, and enriching event for the participants. The learners immersed themselves in the myriad cultural experiences that our country has to offer, and a sense of pride and unity permeated the air as the week drew to a close.

- **ORIGAMI COMPOSITION COMPETITION**

The Intra-class Origami Composition ‘TWIST ‘N’ TURF’ held at the Primary level, focussed on developing awareness amongst students towards prevailing climatic and social issues in the world. It stimulated the understanding of SDG goals along with integrating creativity and the ability to think innovatively. To dissolve boundaries between subjects and integrate arts into the teaching-learning process, an ‘Origami Composition’ Competition was organised for the students of Grade III on Monday, September 28, 2020, on the theme ‘Birds’.

With the same objective, a competition was organised for the students of Grade V on Monday, October 12, 2020, on the theme ‘SDG- 14: Life Under Water’.

The participants were judged on their research, imagination, creativity, originality, colour scheme, and neatness. They were all commended for their creativity and attention to detail with e-certificates.

## ● TECH RAIN: IT CHALLENGE

In the current Pandemic, technology has truly emerged as a saviour, bringing the whole world at our fingertips. A virtual activity week where students showcased their technical skills dazzled all with their mastery of the IT tools. Students displayed their skills in Tux Paint to perfection, forged ahead with Scratch Juniors, and mastered Google Tool Builder. The week enriched the learners and provided an impetus for their learning.

## ● INTRA-CLASS COMPETITIONS- GRADE I AND II

The learners of Grade I were excited to participate in the ‘Story Telling Competition’, ‘Folk Dance Competition’ and ‘Clay Moulding Competition’ which aimed at enhancing their vocabulary, imagination, and creativity. Grade II learners were encouraged to ponder and pen down their aspirations through a competition, ‘What Do You Aspire To Be’.

## ● INTRA-CLASS YOGA COMPETITION - KG – V

An Intra Class Yoga Competition, ‘My Yoga Journey’ was organised for grades KG-V from November 24 to November 28, 2020. The students participated and competed, for the title, with full enthusiasm and spirit. It was a great delight to see the students perform various asanas such as **Surya Namaskar, Trikonasana, Shashankasana, Chakrasana, Setubandhasana, Vrikshasana, Purvottanasana, Ustrasana and Parsvakonasana** with agility. This competition provided a platform for the students to showcase their yoga skills and make it an integral part of their life.

## ● HINDI RECITATION COMPETITION

हिन्दी भाषा के प्रति रुझान बढ़ाने व अपने विद्यालय के बाल कवियों को प्रोत्साहित करने के लिए, लोटस वैली इंटरनेशनल स्कूल, नॉएडा एक्सटेंशन ने दिनांक १६/१२/२०२० को कक्षा ३ तथा ४ के विद्यार्थियों के लिए कविता पाठ प्रतियोगिता का आयोजन किया | इस प्रतियोगिता में विद्यार्थियों को लयबद्धता, उच्चारण और आत्मविश्वास के साथ हिन्दी भाषा में कविता पाठ करने के लिए प्रेरित किया गया | इस प्रतियोगिता का उद्देश्य विद्यार्थियों की कल्पना शक्ति को बढ़ाना तथा कविता के निहित भाव को अपने परिवेश से जोड़ना था | विद्यार्थियों ने अपने अंदर के कवि को जगाते हुए हिन्दी कविता पाठ के मंचन में बढ़-चढ़ कर भाग लिया तथा अपने अंदर छिपी इस कवित्व रुपी प्रतिभा को जाना |

हिन्दी भाषा के प्रति सम्मान भाव प्रदर्शित करते हुए, विद्यार्थियों ने भाषा के सहज तथा सजग प्रयोग करते हुए सबको प्रेरित और अचम्बित भी किया | विद्यार्थियों ने हिन्दी काव्य के विभिन्न रसों (हास्य रस, करुणरस, वात्सल्य रस, कल्पना से परे, आश्चर्य व रोमांच) का प्रयोग किया, जिसकी आदरणीय निर्णायक गणों ने भी बहुत ही प्रशंसा की |

प्राइमरी विंग की समन्वयक महोदया श्रीमती दर्शना मेनन जी ने प्रतिभागियों का उत्साहवर्धन करते हुए कहा कि कोशिश करने वालों की कभी हार नहीं होती | इसी के साथ उन्होंने हिन्दी भाषा के प्रति अपना प्रेम तथा सम्मान भी व्यक्त किया |

## ● AD MAD COMPETITION

To acquaint the students with 21-century skills and enhance their critical thinking skills, an ‘AD MAD’ Inter Class Competition was organized for the learners of grades III and IV on Monday, March 8, 2021.

The students presented beautifully made advertisements on a variety of products and services, portrayed with the utmost enthusiasm and verve. They created their slogans, punch lines, jingles, or short storylines to captivate the attention of the audience to sell a toy, eatables, stationery, and different innovative ideas. The ads presented by the students were replete with strong ideas, convincing enactments, and accurate depiction. They used real-life products, dressed up in matching outfits, and sang jingles for promoting their products.

### ● **HINDI DEBATE**

Hindi debate competition 'Shabdo ke Maharathi' was organized for classes VI to IX on October 19, 2020. The participants in the debate competition were selected under the preliminary rounds by Hindi teachers based on their ability to speak, clarity of thoughts, pronunciation, confidence, and ability to answer the questions of the interjectors. The topics given to the students were Corona has proved to be a boon for us, The joint family plays an important role in imparting value education, Social networking sites create obstacles in the mental development of students, Use of mother tongue should be made compulsory in all schools till class V. Each of the speakers expressed their views with complete devotion, perseverance, and confidence after thoroughly researching the topic, and answered all the questions of the interjectors with great patience and confidence.

### ● **ENGLISH DEBATE**

To nurture empowered learners with incisive views and diverse perspectives, excellent communication skills, and a problem-solving outlook, LVIS, NE, organized the 'Authentic Arguments': Inter Class English Debate Competition for the students of classes VI to IX on November 20, 2020. The participants in the debate competition were selected in the preliminary round by the English teachers, based on their ability to speak, clarity of thoughts, pronunciation, confidence, and ability to answer the questions of the interjector. Three participants were selected from each section across grade VI to IX for speaking for the motion, against the motion, and as the interjector, and were given 2:00 to 2:30 minutes to express themselves. Each of the speakers expressed their views with full confidence after thoroughly researching the topic and answered all the questions of the interjector with great confidence and conviction. The session also included an audience round and the battle of words - rebuttal round in which the speakers spoke with a lot of vigour and conviction to prove their point.

### ● **BYTECODE CODING CHALLENGE**

In an endeavour to make our children future-ready, LVIS, NE organized a spectacular coding week- 'BYTECODE-2020' which was held from July 28 - 31, 2020 through virtual classrooms. The students of grade VI-IX participated in the week comprising fun-filled coding activities testing various skillsets among the students like creating quizzes on the topics like place value, integers, roman numerals, natural fibres, and French revolution in Scratch software, designed beautiful websites using tags in HTML showcasing LVIS online library and tried their hands in writing high-level programs in JAVA to create an online shopping bill calculator.

## ▮ **STUDENTS' SPORTS ACHIEVEMENT**

### ● **CONCURRENCE 2020 - ONLINE INTER-SCHOOL COMPETITION (HELD ON AUGUST 28, 2020)**

Our students have participated in Concurrence 2020, a yoga competition, in association with UP State Yoga Association organised by Jaypee Public School Greater Noida and around 60 schools from UP have participated in the event and brought accolades to the school under the following categories:

1. Yashika Dubey won 3rd position (bronze medal) under 9 categories.
2. Laasya Raghuvanshi won 2nd position (silver medal) under 11 categories.
3. Navika Sharma won 3rd position (bronze Medal) under 13 categories.

### ● **SPECTRUM 2020 - INTER-SCHOOL COMPETITION**

Our students participated in the Inter-School Competition-Spectrum 2020 held at Vishwa Bharati Public School, Ghaziabad, on Saturday, November 7, 2020, and brought laurels to the school under the following categories:

**Fit India (Yoga Asanas) – Yashika Dubey (III Augustus) won the First Prize.**

## ● STATE-LEVEL CHAMPIONSHIP ORGANISED BY UP ROLLER-SKATING ASSOCIATION

Sanidhya Sinha of Grade III Alexander participated in the State level championship organised by UP Roller-Skating Association, on Sunday, March 7, 2021, and won one silver medal and two bronze medals.

We are proud of our young achiever who added feathers of glory to our cap.

Heritage International School, Rohini had organised **Virtual Verve, 5th Annual Inter-School Championship** on November 11, 2020, through Virtual mode. LVIS, NE students participated in Basketball, Football, and Cricket. Around six schools participated from Delhi/NCR in which our LVIS, NE students secured the second position in Basketball and cricket.

## ● TEACHER EMPOWERMENT- TEACHERS' IN-SERVICE TRAINING

‘Learning from a teacher who has stopped learning is like drinking from a stagnant pond’

With a firm belief in these words, ample opportunities to relearn, explore and understand new developments in pedagogical practices followed worldwide to the teachers, enrichment sessions were frequently organised. The educators were encouraged to empower themselves by attending various training available on Nishtha, CBSE, and Diksha portal. Curriculum Trainings by Ms Anuradha Sinha and NatureNurture were conducted for Pre-primary educators.

<b>Creating lesson plans for remote learning</b>	<b>Highr Webinar</b>
<b>Managing student engagement online</b>	<b>Highr Webinar</b>
<b>Designing online assessments</b>	<b>Highr Webinar</b>
<b>Building parental Involvement mental well being</b>	<b>Highr Webinar</b>
<b>Scientific Temperament</b>	<b>Ratna Sagar Webinar</b>
<b>Reflective Planning Using Classroom Insights To Plan Better</b>	<b>Highr Webinar</b>
<b>Student Engagements in Online Classes (Two sessions)</b>	<b>Cambridge Webinar</b>
<b>Designing Self and Peer Assessment ( Two sessions)</b>	<b>Highr Webinar</b>
<b>What needs to change in Mathematics in Education in 21st Century</b>	<b>Ms. Ashalata Badami OPU Webinar</b>
<b>Bringing Real World Connection into Primary Classrooms</b>	<b>Highr Webinar</b>
<b>Enhancing Student Engagement with SDGs (Two sessions)</b>	<b>Highr Webinar</b>
<b>Gamesome Grammar</b>	<b>Cambridge Webinar</b>
<b>UQ Educator Empowerment Programme (Four Sessions)</b>	<b>Dr. Gurion Ang University of Queensland</b>

## ● HOME-SCHOOL CONNECT

Elizabeth Foss posited, “When the atmosphere encourages learning, the learning is inevitable.” There is no environment more conducive for learning than one where the home and school are connected. Children are at a tremendous advantage when the gap between their home and school is bridged. LVIS, NE had taken a huge initiative in connecting these two significant worlds through various projects and activities held throughout the year. ‘Coffee Evenings with the Principal’ were convivial meetings where parents were invited as equal stakeholders to share a cup of coffee and build a strong bond with each other. As with any successful relationship, mutual respect, the ability to listen, and lots of communication form the toughest foundation - which was what we sought to build.

We had also fostered this connection through initiatives such as the Guest Speaker Programmes, and celebrations of festivals and special days such as Mother’s Day, creating a positive and open atmosphere for our learners. Apart from this, we had witnessed successful events with parents participating with zeal in several quizzes held during the Dharohar Week, Math Fair, and Discovering India Week. We firmly believe that these initiatives helped set the stage for our learners to grow with a love for learning.

## ● **GUEST SPEAKER PROGRAMME**

Amidst the pandemic, the School took many initiatives to bring real-world experiences right to the doorstep of our learners. The Guest Speaker Programme brought enriching sessions into its fold and helped the learners understand and connect with the world around them. Various sessions were conducted by the experts from the relevant fields to widen the horizon of our young learners like Good touch and Bad touch, Dental hygiene, Storytelling, Puppetry, Happiness, Block printing, Public speaking and Presentation skills, Waste management, Reinvent the traditional textile arts. The contents of these sessions were very well executed with the help of activities, videos, presentations, discussions, and hands-on experiences. The learners interacted with the guest speakers with great enthusiasm and clarified their doubts and queries. This learning platform enabled the learners to understand and know the topics in different domains.