



# Lotus Valley

INTERNATIONAL SCHOOL  
GREATER NOIDA WEST (NOIDA EXT.)

*Learning to Be*

FACTUAL FEEDBACK- SESSION - 2021-22

MONTH (MAY)

ANNEXURE-3

DEPARTMENT / SUBJECT	TOPIC	ORGANISER	NAMES OF ATTENDEES	DURATION / NO. OF HOURS
ENGLISH	Teaching and Learning Styles	CoE, Patna	Ms Indu Yadav(Principal)	1 hour
	Content and Time Management	CoE, Patna	Ms Indu Yadav(Principal)	1 hour
	Happy Classrooms- Effective classroom strategies -using humour in the class.	CoE, Noida	Ms Indu Yadav(Principal)	1 hour
	KOLBS Cycle of Experiential Learning	CoE, Noida	Ms Indu Yadav(Principal)	1 hour
	Language and literacy in foundational years	CoE, Noida	Ms Indu Yadav(Principal)	1 hour
	Story telling as pedagogical tool	CoE, Noida	Ms Indu Yadav(Principal)	1 hour
	School as a learning organization	CoE, Noida	Ms Indu Yadav(Principal)	1 hour
	Essential components of a lesson plan	Ms Pallavi Seth	Ms Mrignayni Magotra	1 hour
		Ms Raina Krishnatray	Ms Nupur Goyal	1 hour
	Content and Time Management	Ms. Pallavi Sharma	Ms Tulika Ranjan	1 hour
			Ms Ayesha Ali	1 hour
	Ethics -Kohlberg's Stages of Moral Development	Ms Nalini Arora	Ms Ayesha Ali	1 hour
	Assistive technology for education	Ms Gunjan Tomar	Ms Ayesha Ali	1 hour
The values to Reckon, Need of Value Education	Ms Sonu Nayyar	Ms Nupur Goyal	1 hour	
Positive mindful mantras for fighting stress.	Ms. Sonu Nayyar	Ms Nupur Goyal	1 hour	



	Teaching strategies and methodologies in English	Ms. Ranjana Bhardawaj	Ms Nupur Goyal	1 hour
	ICT integration in teaching of English	Ms Kirti Tandon	Ms Nupur Goyal	1 hour
	Salient Features of NEP 2020	Ms Anuja Sharma	Ms Nupur Goyal Ms Anjali Gilhotra	1 hour 1 hour
MATHEMATICS	Focusing on Competency Based Education	D.K Aggarwal, CoE All Regions Dr. Anil Kumar	Ms Vani Tuteja	1 hour
	Developing Scientific Temperament	Ms Deepa Dongra	Ms Vani Tuteja	1 hour
	Role of Theatre in Classroom	Ms Anita Dutta	Ms Arti Chauhan	1 hour
	Addressing challenges in post covid schooling	Mr G K Udgata	Ms Amrita Chaudhary Ms Ansha Sarpaul	1 hour 1 hour
	Bloom's Taxonomy and its application	CoE, Delhi West	Ms Amrita Chaudhary Ms Sapna	1 hour 1 hour
	Joyful Mathematics	CoE, Panchkula	Ms Charu Garg	1 hour
	Teaching and Learning Styles	Dr. C B Mishra	Ms Heenima Porwal	1 hour
	Essential components of a lesson plan	CoE, Bhopal	Ms Sapna	1 hour
	Effective communication skills	Diksha Portal	Ms Sapna	1 hour
	Plan course content in Mathematics	Diksha Portal	Ms Heenima Porwal	1 hour
	Pedagogy of Mathematics	COE Dehradun	Ms Heenima Porwal	1 hour
	Experiential learning(EL)	COE Noida	Ms Sapna	1 hour
	Teaching methodologies(TM)		Ms Sapna	1 hour
SCIENCE	Common errors in chemistry	Ms. Gunjan Tomar	Ms Geetika Sharma	1 hour
	Mindfulness	Ms. Padma Srinivasan	Ms Geetika Sharma	1 hour
	Constructivism	Dr. Subhoshree Sarkar	Ms Geetika Sharma	1 hour
	Flipped Classroom		Ms Geetika Sharma	1 hour
	Role of theatre and drama in classrooms	Dr Ankush Sharma	Ms Sheerein Humaira	1 hour
	Effective communication skills	Mr G K Ugatha	Ms Sheerein Humaira Dr Meenu Sachdeva	1 hour 1 hour
	Integration of arts in Physics	Mr. Swapan Majumdar		
Understanding bloom's taxonomy and its application in physics		Ms Disha Gaur	1 hour	



	<p>Concept of inclusive education Concept of inclusive education Envisioning student friendly school</p> <p>Learning how to Learn Understanding Multiple Intelligence Addressing Challenges in Post COVID Schooling</p> <p>Experiential learning course</p>	<p>Ms. Hema Kalakoti Ms. Lizarani Das Dr. Reeta Sharma</p> <p>Ms Deepti Sharma Ms Reeta Bhargava Ms Priyanks Bhatkoti</p> <p>Diksha Portal</p>	<p>Ms Disha Gaur</p> <p>Ms Disha Gaur Ms Disha Gaur Ms Disha Gaur</p> <p>Dr Meenu Sachdeva Dr Meenu Sachdeva Dr Meenu Sachdeva</p> <p>Ms Amrita Handoo</p>	<p>1 hour</p> <p>1 hour 1 hour 1 hour</p> <p>1 hour 1 hour 1 hour</p> <p>8 hrs</p>
SOCIAL SCIENCE	<p>Focusing on Competency based education</p> <p>Salient Features of national educational policy 2020</p> <p>Managing Change</p> <p>Essentials of lesson plan in History</p>	<p>Dr. Sunita Vashistha (COE, Ajmer)</p> <p>CoE Allahabad</p> <p>CoE,Allahabad(Prayagraj)</p> <p>CoE, Noida</p>	<p>Ms Shruti Rao Ms Renu Prabhakar Ms Riddhima Agarwal Ms Shruti Rao Ms Ridhima Agarwal Ms Renu Prabhakar</p> <p>Ms Shruti Rao</p>	<p>1 hour 1 hour 1 hour 1 hour 1 hour 1 hour</p> <p>1 hour</p>
HINDI	<p>Handling of Slow Learners Technique</p> <p>HINDI SHIKSHAN ME NAVACHAR</p> <p>Stress Management Techniques</p> <p>Effective classroom strategies..using humour in the class. Understanding multiple intelligence</p> <p>Teaching and learning styles Understanding multiple intelligence</p> <p>Happy classroom... Effective Classroom Strategies... Using Humour in the class Training start date Prabhavi shikshan Time Anger free schools Working with learning disabilities</p>	<p>Dr. Jagdishwar, CoE Noida Dr. Mosam, CoE Noida</p> <p>Ms Raina Krishnatray</p> <p>Ms Mandvi Tripathi</p> <p>Dr. Reeta Sharma</p> <p>CoE, West Delhi CoE, Chennai</p> <p>Ms. Mandvi Tripathi</p> <p>Ms Meeta Gupta Ms Sema Behi Ms Hema kalakoti</p>	<p>Ms Kumud Pathak Ms Kumud Pathak Ms Amrita Sharma</p> <p>Ms Amrita Sharma</p> <p>Ms Amrita Sharma</p> <p>Ms Amrita Sharma</p> <p>Ms Nikita Sarin Ms Nikita Sarin</p> <p>Ms Neeru Sharma</p> <p>Ms Neeru Sharma Ms Neeru Sharma Ms Neeru Sharma</p>	<p>1 hour 1 hour 1 hour</p> <p>1 hour</p> <p>1 hour 1 hour 1 hour</p> <p>1 hour 1 hour</p> <p>1 hour</p> <p>1 hour 1 hour 1 hour</p>



THIRD LANGUAGE	Salient Features of National Education Policy 2020	Ms Pallavi Sharma	Ms Prabodhini Upadhyay	1 hour
	Connecting & Communicating with Parents	Mr. Reneesh Matthew	Ms Prabodhini Upadhyay	1 hour
	Sanskriti evam sabhyata ka adhar sanskrit bhasha Teaching and Learning Styles		Ms Amrita Sharma	1 hour
ICT	Gamification in Learning Cyber Security and Safety	Ms Yachana V Ms Jalpa Shah	Ms Sheetal Mittal Ms Sheetal Mittal	1 hour 1 hour
	Joyful Mathematics Managing Change	CoE Ajmer, Ms Sumathi Venugopalan	Ms Aditi Bansal Ms Aditi Bansal	1 hour 1 hour
ART / SPORTS	Integration of arts in Science	Ms. Archana singh	Ms. Shalu Srivastava	1 hour
	Essential Components of a Lesson Plan	Mr. C. B. Mishra	Ms. Shalu Srivastava	1 hour
	Digital Learning and Management	Dr Rajesh Chandel	Ms. Shalu Srivastava	1 hour
	Child Psychology (Understanding Developmental Stage)	Mr. K.C. PETER	Ms. Mamta Bharti	1 hour
	Developing Scientific Temperament	Mrs. Pramendra Khangarot	Ms. Mamta Bharti	1 hour
	Essential of Effective Lesson Plan	Ms. Swapna Nair	Ms. Deepali Seth	1 hour
	Setting Learning Outcomes In Teaching-Learning	Ms. Neera Chopra	Ms. Deepali Seth	1 hour
	Content and Time management	Ms. Jyotsna Kumar	Ms. Deepali Seth	1 hour
	Dramatic in Teaching	Ms. Nishi Phogat	Ms. Jyoti Thakur	1 hour
	The Value of Reckon, Need of Value Education	Ms. Bhavana Arora	Ms. Jyoti Thakur	1 hour
ANY OTHER (LIBRARIAN, MUSIC & DANCE)	Addressing Challenges in Post Covid Schooling	Ms. Priyanka Bhatkoti	Mr. Zaheer Abbas	1 hour
	Addressing challenges in post COVID Schooling	Ms. Priyanka Bhatkoti	Ms. Sulochana Kumari	1 hour
	Storytelling In Classroom	Priyanka Bhatkoti	Neha Arvind	1 hour
	Content Management in Class ? Time Management	Dr Gurpreet Singh	Neha Arvind	1 hour
LEADING TRANSFORMATION BUILDING HEALTHY	Ms. Swapna Nair	Neha Arvind	1 hour	
PARTNERSHIP ROLE OF SCHOOL	Dr. Mosam Sinha	Neha Arvind	1 hour	
INTRODUCTION TO EXPERIENTIAL LEARNING				



	Peer Relations	Ms. Nishi Phogat	Neha Arvind	1 hour
	Stress Management at Work	DR CB JADLI	Neha Arvind	1 hour
	Happy - Organizations	Ms. Raina Krishnatry	Neha Arvind	1 hour
	CRITICAL AND CREATIVE THINKING... UNDERSTANDING AND WORKING WITH HIGH ORDER THINKING SKILLS	MS MANDVI TRIPATHI	Neha Arvind	1 hour
	UNDERSTANDING GENDER, BOY/GIRL RELATIONSHIP			
	Role of Theatre and Drama in Classroom	Dr. Sharbari Banerjee	Neha Arvind	1 hour
	DIGITAL LEARNING AND MANAGEMENT	Ankush Sharma	Neha Arvind	1 hour
	CONTENT AND TIME MANAGEMENT	A.K. SHARMA	Anima Bhatnagar	1 hour
	UNDERSTANDING STRESS	Jyotsna Kumar	Anima Bhatnagar	1 hour
	MANAGING CHANGE	Ms. Gurpreet Kaur	Surabhi Barua	1 hour
	WORKING WITH LEARNING DISABILITIES	MR. VISHAL ARORA	Surabhi Barua	1 hour
	ENHANCING LIFE SKILLS	MR. PRAVEEN KUMAR	Surabhi Barua	1 hour
	LEARNING FROM MISTAKES	MS. SMITA MISHRA	Surabhi Barua	1 hour
	ESSENTIAL OF EFFECTIVE LESSON PLAN	MS. GUNJAN TOMAR	Surabhi Barua	1 hour
		MS. SWAPNA NAIR	Surabhi Barua	1 hour
COUNSELLORS	Working with Learning Disabilities	COE Delhi-West/ Dr. Hema Kalakoti	Ms. Prachi Bhatnagar and Ms. Gurpreet Kaur	1 Hour
	Adopting Inclusive Practices in Classroom	Training Headquarters	Ms. Prachi Bhatnagar	1 Hour
	Teaching and Learning Styles	COE- Chandigarh	Ms. Anisha Jha	1 Hour



	Importance of Gratitude	COE Dehradun	Ms. Gurpreet Kaur	1 Hour
	Life-skills	COE Delhi West	Ms. Anisha Jha	1 Hour
ANY OTHER (PRE-PRIMARY - GRADE II)	Integration of Arts in English Pre School Teaching Methodology		Ms Gagandeep Kaur Ms Gagandeep Kaur Ms Sapna Ahuja Ms Gagandeep Kaur	1 hour 1 hour 1 hour 1 hour
	Language & Literacy in Foundational Years	CoE Delhi East	Ms Gagandeep Kaur Ms Richa Vats	1 hour 1 hour
	Creative & Critical Thinking - Understanding & Working with High Order Thinking Skills	Ms Mandvi Tritapthi	Ms Gagandeep Kaur Ms Richa Vats	1 hour 1 hour
	Addressing Post Covid Challenges	Ms Priyanka Bhatkoti	Ms Gagandeep Kaur	1 hour
	30/30 Stem	IIT Gandhinagar	Ms Geeta Iyer Ms Trina Diwan Ms Karishma Srivastava	1 hour 1 hour 1 hour
	Adopting inclusive practices in classroom	Ms Deepa Dogra	Ms Akanksha Sinha Ms Surbhi Sikka Ms Bhajleen Kaur Ms Himani Rawat Ms Swati Tygi	1 hour 1 hour 1 hour 1 hour 1 hour
	Anger Free Schools	Mr Anupan Jagga	Ms Pooja Jha Ms Megha Bharadwaj Ms Surbhi Sikka Ms Bhajleen Kaur Ms Neetu Nigam	1 hour 1 hour 1 hour 1 hour 1 hour
	Bloom's Taxonomy and its application		Ms Pooja Jha Ms Megha Bharadwaj Ms Surbhi Sikka Ms Bhajleen Kaur Ms Neetu Nigam	1 hour 1 hour 1 hour 1 hour 1 hour
	Gamification in Learning	Ms Pratibha Kohli	Ms Pooja Jha Ms Nidhi Jasrai Ms Gunjan Ms Sneh Priya Ms Gunjan Ms Divya Tavethiya	1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
	Change Management		Ms Gunjan Ms Sneh Priya Ms Gunjan Ms Divya Tavethiya Ms Neetu Dubey Ms Neetu Dubey Ms Karishma Srivastava Ms Megha Bhardwaj Ms Divya Tavethiya Ms Nidhi Gupta	1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
	Importance of Gratitude		Ms Gunjan Ms Divya Tavethiya Ms Neetu Dubey Ms Neetu Dubey Ms Karishma Srivastava Ms Megha Bhardwaj Ms Divya Tavethiya Ms Nidhi Gupta	1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour
	Content and Time management Effective communication skills		Ms Gunjan Ms Divya Tavethiya Ms Neetu Dubey Ms Neetu Dubey Ms Karishma Srivastava Ms Megha Bhardwaj Ms Divya Tavethiya Ms Nidhi Gupta	1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour



Digital learning and management		Ms Karishma Srivastava	1 hour
Role of theatre and drama in classroom		Ms Megha Bhardwaj	1 hour
		Ms Ishi Jain	1 hour
		Ms Priya Sharma	1 hour
Essential Components of Lesson Plan	Ms Tania Joshi	Ms Deepali	1 hour
		Ms Ishi Jain	1 hour
		Ms Deepali	1 hour
Constructivism		Ms Himani Rawat	1 hour
		Ms Richa Vats	1 hour
Experiential learning in practice		Ms Priya Sharma	1 hour
Focusing on Competency based education	Ms Deepti Sharma	Ms Juhi Srivastava	1 hour
		Ms Richa Vats	1 hour
Fostering Critical and Creative Literacy	CoE Allahabad	Ms Juhi Srivastava	1 hour
Stress management techniques	CoE Noida CoE Chennai	Ms Richa Vats	1 hour
Learning how to learn		Ms Pooja Chaudhary	1 hour
		Ms Pooja Chaudhary	1 hour
Work Life Balance		Ms Pooja Chaudhary	1 hour
Content Management in Class Teaching style		Ms Pooja Chaudhary	1 hour
Self Audit		Ms Garima Sinha	1 hour
Storytelling in Classroom		Ms Reena Dhama	1 hour
		Ms Garima Sinha	1 hour
		Ms Soma	1 hour
Value Education and its significance		Ms Nidhi Jasrai	1 hour
		Ms Neetu Nigam	1 hour
Teaching and learning styles		Ms Reena Dhama	1 hour
Joyful mathematics		Ms Shlok Sudha	1 hour
		Ms Ashi Srivastava	1 hour
Structured and Continuous Professional Development		Ms Priya Chawla	1 hour
		Ms Rohini Rana	1 hour
		Ms Sapna Ahuja	1 hour
Challenges and Solutions for Students in Virtual Classroom Format		Ms Ashi Srivastava	1 hour
		Ms Priya Chawla	1 hour



	Mindfulness			Ms Rohini Rana	1 hour
	Salient features of NEP 2020			Ms Neetu Nigam	1 hour
	Life Skills	Understanding	CoE Ajmer	Ms Sapna Ahuja	1 hour
	Multiple Intelligence			Ms Deepali	1 hour
	Peer Relations			Ms Soma	1 hour
	Strategies of Happy classroom			Ms Vini Srivastava	1 hour
	Magic of Gratitude			Ms Vini Srivastava	1 hour
	Learning how to learn		Ms Sharbaree Banerjee		
	Enhancing Life Skills - Self Awareness		Ms Deepti	Ms Supriya Singh	1 hour
	Happy teachers create happy spaces		Dr Gurpreet Singh	Ms Supriya Singh	1 hour
	Storytelling as Pedagogy		Dr Deepti Sharma	Ms Supriya Singh	1 hour
	Enhancing Life skills Empathy		Ms Hemakakoti	Ms Supriya Singh	1 hour
			Mr Charles Clarance	Ms Supriya Singh	1 hour
			Ms Gunjan Tomar	Ms Supriya Singh	1 hour
			Ms Smita Mishra	Ms Supriya Singh	1 hour
				Ms Supriya Singh	1 hour

## DEPARTMENT-WISE DESCRIPTIVE FEEDBACK

### 1. LEARNING OUTCOMES:

#### ENGLISH

**Essential components of a lesson plan-** Understood that Lesson plans to be framed into the context of previous lessons as well as into the nature of their lives. Lesson plans should trigger creativity and imagination among learners.

**Content and Time Management-** The session provided the participants various strategies to monitor time management while planning and delivering the lessons in the class.

**Ethics -Kohlberg's Stages of Moral Development-** Got introduced to structures of moral thinking.





**Assistive technology for education** - Got introduced to strategies of inclusive education.

The values to Reckon, Need of Value Education-Value education can be introduced through different enterprises.

**Positive mindful mantras for fighting stress**- Understood what mindfulness is and how it makes a difference. Experienced how mindfulness can improve the well-being and performance of learners.

**Teaching strategies and methodologies in English**-Understood how Speaking activities in the classroom should focus on enabling the learners to use language in authentic/real-life situations. Introduced to a new tool Plotagon.

**ICT integration in teaching of English**- Got introduced to how Integration of ICT empowers teachers in various ways to enable learners to be prepared for the competitive world.

**Salient Features of NEP 2020**-Understood the features of the new education policy. The major reform being the replacement of the 10+2 method by the 5+3+3+4.

## MATHEMATICS

**Focusing on Competency Based Education**- Competency Based Education deals with applied skills and knowledge that enable people to successfully perform in professional, educational, and other life contexts. A very specific statement that describes exactly what a student will be able to do in some measurable way.

**Developing Scientific Temperament**- It is important to develop a student positive attitude toward science. When they have positive attitudes, the learning of scientific information and science process skills are enhanced.

**Role of Theatre in Classroom**- “Good teaching is  $\frac{1}{4}$  of preparation and  $\frac{3}{4}$  pure theatre” .Drama and theatre both are pivotal outlets for self expression and using drama as a teaching tool, students are involved in every way, be it intellectually, physically, socially or emotionally. Incorporating theatre and drama in our lesson plans and hence in our classroom, it helps students in developing the imagination and creativity ,fosters their critical thinking and problem solving skills,helps in exploring and evaluating ideas, discovering positive ways of dealing with the conflicts, expressing feelings and interpreting feelings of others, enhancing communication skills, improving literacy skills completely aligned with the objectives of NEP.

**Addressing challenges in post covid schooling**- As one of the first steps before schools re-open, there is an urgent need to organise block level and ward-level workshops for teachers to enable them to support children. Instead of jumping straight into teaching, all schools will have to facilitate structured interactions with children, listen to them, understand their apprehensions and fears, and provide them with a loving and caring environment.



**Bloom's Taxonomy and its application-** Different levels of bloom's taxonomy were discussed and the importance of these in designing the questions was discussed. Cognitive verbs were discussed for each level.

**Joyful Mathematics-** Learned innovative ways of teaching. Include ice breakers to make mathematics joyful. Gained ideas to enhance my skills as an educator.

**Teaching and Learning Styles-** Learned innovative ways of teaching. Gained ideas to enhance my skills as an educator  
Identify the tool and the question types build the content.

**ECLP-**Trainer discussed some important components of a lesson plan like Audio,visual, experiential, games, puzzles projects etc so that the learners can understand the content being designed for them and we are able to achieve learning outcomes He discussed the needs of assessments during and after the learning process so that strategies may be revised .Feedback questions were asked in the end of the session.

**ECS-**Trainer discussed and explained different kinds of communication like verbal and non verbal and the impact and importance of the communication. Major part of our communication is non verbal so we have to work on different aspects of it like posture, body language, tone etc. Feedback questions were asked in the end.

**EL -**Trainer discussed why it is important for students to experience what they experience for the long term retention of what they learn so that they can relate and apply the knowledge in real life.

**BTA-**Different levels of bloom's taxonomy were discussed and the importance of these in designing the questions was discussed. Cognitive verbs were discussed for each level.

**Teaching methodologies(TM)-** Trainer explained different online tools for teaching in the current pandemic situation so as to ensure that learning is happening.

**Plan course content in Mathematics-** Explore, observe and estimate Mathematical concepts in daily life

**Pedagogy of Mathematics-** adopt various teaching styles for an effective learning outcome.

## SCIENCE-

**Mindfulness-**understanding mindfulness and its importance in teaching, various techniques that can be utilised in class to make the students mindful

**Constructivism-** Understanding the idea of a constructive classroom learning and inclusive teaching

**Flipped Classroom-** useful techniques for flipped classrooms, its importance and step by step conduction of it in class.

**Integration of arts in Physics-**Picturing to learn,envisioning a visual before starting concept understanding

**Understanding bloom's taxonomy and its application in physics-**Different levels of bloom's taxonomy were discussed and the importance of these in designing the questions was discussed. Cognitive verbs were discussed for each level.

**Concept of inclusive education**-Understanding the idea of an inclusive classroom learning and techniques.

**Envisioning student friendly school**-creating a motivating environment for students, involving families and emphasising on positive relationships.

**Role of theatre and drama in classrooms**-how to increase interactivensess and interest in students using theatre techniques.

**Effective communication skills**-how to increase communication with students in an effective way

**Addressing challenges in post covid schooling**- As one of the first steps before schools re-open, there is an urgent need to organise block level and ward-level workshops for teachers to enable them to support children. All schools will have to facilitate structured interactions with children, listen to them, understand their apprehensions and fears, and provide them with a loving and caring environment.

## SOCIAL SCIENCE

### HINDI-

**Handling of Slow Learners Technique** - कक्षा में कुछ छात्र जिनकी अधिगम प्रक्रिया बाकी छात्रों की तुलना में धीमी है ऐसे बच्चों को पहचान कर एवं उनके लिए विशेष गतिविधि एवं अभ्यास पत्रों निर्माण किया जाना चाहिए सत्र ने हमें विभिन्न स्थितियों के संकेतों और लक्षणों को समझने में मदद की जो विशेष आवश्यकता, सीखने की अक्षमताओं की छत्र अवधि के अंतर्गत आते हैं। विभिन्न विशेष आवश्यकताओं वाले बच्चों को उनकी पढ़ाई और दैनिक जीवन की अन्य सामाजिक भावनात्मक आवश्यकताओं से निपटने में मदद करने के लिए साझा की गई रणनीतियाँ विशेष रूप से सहायक थीं।

**HINDI SHIKSHAN ME NAVACHAR**-नहीं तकनीकों को एवं उपकरणों के प्रयोग एवं आवश्यकताओं पर ज़ोर दिया गया

**Stress Management Techniques** -विद्यार्थी सामंजस्य पूर्ण व्यवहार को अपना सकेंगे, व्यावहारिक रूप से शिक्षण प्राप्त कर अपने ज्ञान में भी कर सकेंगे और अपने क्रोध पर नियंत्रण रखकर सभी से भावनात्मक रूप से जुड़ सकेंगे।

**Effective classroom strategies..using humour in the class**-अधिगम प्रक्रिया के दौरान पाठ एवं विषय वस्तु में हास्य का पुट को अवश्य शामिल किया जाए जिससे अधिगम प्रक्रिया को रुचिकर और बेहतर बनाने में सहायता मिलेगी

**Understanding multiple intelligence**- कार्यशाला ने विभिन्न स्तरीय बुद्धिमत्ता के बारे में मेरी समझ का बहुत विस्तृत किया किया और इसका उपयोग कैसे किया जा सकता है और इसका प्रयोग छात्रों की आत्म-जागरूकता / आत्म-प्रबंधन जैसे कौशल विकसित करने के लिए सिखाया जाता है।

**Sanskriti Avm Sabhyata Ka Adhar Sanskrit Bhasha**- These programmes helped me enhance my capabilities as an educator and develop at personal level. →A lot was learned and a new insight was gained by my department from these trainings. Got to know about the practical aspect of learning Sanskrit in today's India.

## THIRD LANGUAGE

## FRENCH:

Salient Features of National Education Policy 2020- The session apprised the educators of the seven salient features & objectives of the National education Policy 2020. It emphasized on holistic multidisciplinary education for future nation's stakeholders. Stressed on clearing routes to erase rote learning and stressing on applied knowledge tests and practice.

Connecting & Communicating with Parents-The session enriched educators with ways to bond and form connection with parents during distance **learning**, strategies to bridge gaps and facilitate fluid communication.

## ICT-

**1-Gamification in Learning**-The training focussed on tools like kahoot, quizlet, flippify, **quizizz, classdojo, duolingo, classcraft** to do gamification of learning. She spoke about 9 gamification elements: rules, goals, strategy, achievement, mastery, fun, collaboration, progress and appreciation. She also elaborated as to how it can lead to positive outcomes like development of essential life skills, embedding concept clarity, curiosity generation and self-assessment. There are two types of **gamification**- Structural and Content based. When merging the two by creating a storyline this is content gamification and adds elements to make it more structural.

**2-Cyber Security and Safety**-Resource person spoke about all the general issues while surfing the internet and cybercrimes.

**3-Joyful Mathematics**-The webinar objective was to provide students opportunities to be equipped with important mathematics needed for better education, professional and social choices. It empowers students to investigate, to make sense of and to construct mathematical meanings from new situations. By learning Mathematics, students must be able to develop logical thinking and reasoning.

**4-Managing Change**-The webinar emphasized on Understanding and handling change, Leading change, Initiating change and overcoming barriers. It focused that personal / emotional aspects of change is even more important than the organizational aspects. Told about the key principles, best practices, systematic framework, change elements and typical activities necessary to plan and manage effective, measurable and sustainable change. Discussed about the importance of emotional intelligence, understanding leadership personalities and styles.

Emphasized how assessment provides the foundation for all the change planning that takes place throughout the change process .

## ART / SPORTS -

1. **Integration of arts in Science** - The resource person shared some useful tools for supporting the lessons in science which can help the teachers to make their lessons more interesting and creative.
2. **Essential Components of a Lesson Plan** - Session was truly enriching, resource person told we should be really clear when we go for our classes. We should have clarity while teaching. They suggested that we should follow step by step components for our lesson plan. While preparing the lesson plan the teacher must have a thorough knowledge about the student's interests, traits and abilities, she should also discuss learning outcomes with the children.
3. **Digital Learning and Management**- As Virtual mode of teaching learning has become a new normal for the whole educational community during the pandemic, so in the session they discussed about various tools that be

4. **Child Psychology (Understanding Developmental Stage)**- Studying child psychology will put you in touch with emotions, body language and variations of speech, helping to refine your communication skills. It takes patience and understanding to be able to communicate with children of all ages. You will gain a better understanding of how to react to them and what to say.
5. **Developing Scientific Temperament** - This one-day workshop discusses using the curricular content to inculcate scientific temper in students. Sessions will include tools and tips on applying the scientific method to classroom pedagogy. Working in groups, participants will develop tools for inculcating scientific temper in their classes
6. **Content and Time Management:** -
  - To make a road map for effective learning with managed time.
  - To use the acronym Meet: - Measurable, Exciting, Equitable, time bound in the class.
  - To be flexible to reshape the lesson plan, to respond to the demands of the different groups of students.
  - Encouraged to share assessment criteria, rubrics, and learning outcomes.
7. **Setting learning outcomes in teaching – learning:** -
  - Major difference between learning objectives and learning outcomes.
  - Features of effective learning outcomes.
  - Share learning outcomes with students.
  - Benefits of learning outcomes for teachers.
  - Relationship among learning outcomes, assessment methods, and teaching & learning activities.
8. **Dramatic in teaching:-**
  - Strategies, tips and ideas for developing effective learning through Drama.
  - Encouraged to facilitate art-integrated and immersive learning through Dramaas pedagogy.
  - To research into and establish similar methodology for Story-based pedagogy.
9. **The value to Reckon,need of Value education:-**
  - Holistic development and value education.
  - Strategies and tips for children’s holistic development.
  - The purpose, need and importance of value education.
10. **Connecting and Communicating with Parents:-**
  - Strategies and tips for developing effective communication.
  - Passive, aggressive and active communication, and how to deal with parents.
  - Strategies, tips, ideas and 9 positive ways for developing effective communication and connection with parents.
11. **Addressing Challenges in post Covid Schooling:-**
  - Sanitization system in post covid schooling.
  - How to maintain hygiene and follow up post covid norms by children and staff members.
  - Encourage to maintain a healthy school environment.

ANY OTHER - -----

## **Counselling and Special Education-**

**1. Working with Learning Disabilities-** The session helped us understand the signs and symptoms of different conditions which fall under the umbrella term of Special Needs/ Learning Disabilities. The strategies shared for helping the children with different special needs cope with their studies and other socio-emotional requirements of daily life were specially helpful.

**2. Adopting Inclusive Practices in Classroom-** The session acted like an important reminder about the varied needs of students in the classroom. All the children have unique personalities and learning styles and it is important that we cater to the needs of all the students in the classroom. The suggestions for making the classroom inclusive were specially useful.

**3. Teaching and Learning Styles-** (i) To center myself better as a teacher through many techniques.

(ii) The curriculum should always be child centered and differentiated instructions to be used for children which cater their needs in a regular classroom.

**4. Importance of Gratitude-** The participants were told briefly about gratitude, the ways of practising gratitude and its benefits in combating stress.

**5. Life-skills-** (i) The workshop greatly expanded my understanding of mindfulness and gave me great understanding of how it can be used & taught to develop students' self-awareness/self-management skills.

(ii) We need to equip our students with the kind of skills that will enable them to meet the new challenges

## **2. FOLLOW-UP PLANNED:**

### **ENGLISH**

**Essential components of a lesson plan-** The activities and parameters discussed will be incorporated while drafting lesson plans.

**Content and Time Management-** The activities and parameters discussed will be incorporated while drafting lesson plans.

**Ethics -Kohlberg's Stages of Moral Development-** Incorporating Kohlberg's viewpoint of justice in literature classrooms.

**Assistive technology for education** - Be mindful and avoid low ability cues.

**The values to Reckon, Need of Value Education-** Planning to instill different values through story-telling.

**Positive mindful mantras for fighting stress-** Incorporate the mindfulness techniques in the classroom to help the learners benefit and develop skillful communications and relationships.

**Teaching strategies and methodologies in English-** Activities planned for the learners will focus on pronunciation, fluency, dialect, intonation, stress rhythm, interaction practice and communication.

**ICT integration in teaching of English-** The tools and methods discussed to be incorporated in the classroom.

**Salient Features of NEP 2020-**The implementation of Experiential learning as per the NEP.

## MATHEMATICS

**Focusing on Competency Based Education-** Incorporate case studies, multiple choice questions, source integrated questions in the question paper.

**Developing Scientific Temperament** - Develop critical thinking skills by playing games like puzzles, brain teasers etc. with learners.

**Role of Theatre in Classroom-** By incorporating drama and theatre in our lesson plans, we can develop the overall personality of our learners and hence make them critical thinkers and successful problem solvers of the future.

**Addressing challenges in post covid schooling** - Students themselves will need a great deal of emotional 'rehabilitation', so more listening exercises, interaction and sharing, more group work (with physical distance), and involving them in planning what to do ahead (even in the youngest classes) can help. We will try to incorporate all this.

**Bloom's Taxonomy and its application-** Question paper and worksheets we are designing as per Bloom's taxonomy.

**Joyful Mathematics-** Incorporate new teaching strategies to enhance the critical thinking skills of the learners and also fun loving.

**Teaching and Learning Styles-** Incorporate new teaching strategies to enhance the critical thinking skills of the learners.

**Essential components of a lesson plan-** I would definitely share the best practices and tools discussed in the session with the fellow teachers so that we all can use the tools collaboratively for the better learning outcomes of our learners. Different kinds of fun games I have incorporated in my lessons to keep learners engaged and involved in the learning process so that they can create their own learning.

**Effective communication skills-** Will incorporate ideas given the workshop in the classroom to make the teaching learning process smooth.

**Teaching methodologies(TM)-** I have incorporated the discussed tools in my classroom like mentimeter .

**Plan course content in Mathematics-** Explore, observe and estimate Mathematical concepts in daily life

**Pedagogy of Mathematics-** adopt various teaching styles for an effective learning outcome.

## SCIENCE

**Common errors in chemistry-** highlighting common errors to students at the end of each topic.

**Mindfulness-** utilising and adopting certain mindful acts while planning a lesson.

**Constructivism-** adopting certain constructive methodologies to make the classroom more interactive and encouraging peer learning.

**Flipped Classroom-** planning a flipped lesson in each term and exploring its outcomes

**Integration of arts in Physics-** Incorporating pictures and envisioning exercises as starter activities in lesson plan

**Understanding bloom's taxonomy and its application in physics-** planning of lessons and assessments as per Bloom's taxonomy

**Concept of inclusive education-** adopting certain inclusive methodologies to make the classroom more interactive and encouraging peer learning

**Envisioning student friendly school-** taking extra efforts to be in touch with parents and forming positive teacher-parent relationships.

**Role of theatre and drama in classrooms-** integration of drama in lesson planning using role-play

**Effective communication skills-** using communication as a tool to develop healthy relationship with students

**Addressing challenges in post covid schooling** - Students will need a great deal of emotional 'rehabilitation', so more listening exercises, interaction and sharing, more group work and involving them in planning what to do ahead (even in the primary classes) can help. We will try to incorporate all this.

## SOCIAL SCIENCE

### HINDI-

इन कार्यशालाओं में करके सीखने- सिखाने पर बल दिया गया। विद्यार्थियों का शिक्षक तथा अपने सहपाठियों से भावनात्मक जुड़ाव पर बल दिया गया तथा विभिन्न क्रियाकलापों के द्वारा सीखने सिखाने की प्रक्रिया पर बल दिया गया। वर्तमान परिस्थितियों में कार्यशाला में बताए गए बिंदुओं के अनुसार ही सीखने सिखाने की प्रक्रिया पहले से ही अपनाई जा रही है। कार्यशाला एवं उनसे प्राप्त अनुभवों के आधार पर नई गतिविधियों को अपने पाठ योजना एवं अधिगम प्रक्रिया में शामिल किया जाएगा जिससे छात्र लाभान्वित हो सकें।

## THIRD LANGUAGE

1. Salient features of NEP 2020- Developing an integrated lesson plan, embracing technology in classroom (Utilising various online tools), conducting flipped classrooms
2. Connecting & Communicating with parents- Providing honest and timely feedback to parents, suggesting students ways to enhance their performance and maintaining a track of their progress



## ICT

1. **Gamification in Learning**-The tools are incorporated in lesson plans and the department is advised to follow the same.

## ART / SPORTS

1. Integration of arts in Science - Suggested tools were discussed with teachers and how they can do certain hands-on activity during their classes.
2. Essential Components of a Lesson Plan- Implemented some of the essential components in the lesson plan.
3. Digital Learning and Management
4. Child Psychology (Understanding Developmental Stage)- As master trainer I debrief the other teacher on the outcomes received in- house training programs. Teachers' lesson plan drafted subsequently will be expected to demonstrate strategies learn through the training.
5. Developing Scientific Temperament - As master trainer I debrief the other teacher on the outcomes received through in-house training programs. Teachers' lesson plan drafted subsequently will be expected to demonstrate strategies learn through the training.

## Counselling and Special Education

1. Sharing of the takeaways from the sessions with colleagues.
2. Implementation of the suggestions given during the sessions while planning lessons and while dealing with children generally.
3. Using different methods to enhance life skills in students during the class like class discussions, Brainstorming, Role Plays and storytelling.
4. Identifying my students as visual, auditory, reading/writing, kinesthetic, learners, and aligning my overall curriculum with these learning styles



### 3. SUGGESTIONS:

#### ENGLISH

**Essential components of a lesson plan-** A sampler or a handout could be shared for future reference.

**Content and Time Management-** Session could have been more interactive and engaging.

**Ethics -Kohlberg's Stages of Moral Development-** Relevance of the topic in classrooms must be discussed.

**Assistive technology for education** - Promote inclusive education through curriculum and instructional practices.

**The values to Reckon, Need of Value Education-** A short course can be introduced to impart more information.

**Positive mindful mantras for fighting stress-** A hands-on experience could be given to help in the application in the classroom.

**Teaching strategies and methodologies in English-** A handout could be shared for reference.

**ICT integration in teaching of English-** The session could have been longer as there was a lot to cover.

**Salient Features of NEP 2020-** The session was not very well placed. Student's benefits and teacher empowerment must be covered.

#### MATHEMATICS

**Focusing on Competency Based Education-** Session should be interactive and more examples should be given on Competency Based Education.

**Developing Scientific Temperament-** Participants should be allowed to interact during the session.

**Role of Theatre in Classroom-** It was a very informative session and I thoroughly enjoyed it with a lot of takeaways.

**Addressing challenges in post covid schooling** - The session was really good and useful. No suggestions required.

**Joyful Mathematics-** CBSE training should be interactive, where participants can also participate.

**Teaching and Learning Styles-** CBSE training should be interactive, where participants can also participate.

**Essential components of a lesson plan-** Very few tools were discussed in the training, I expect more of the tools to be discussed so that we can incorporate more and more ways to maximise the learning.

Note: Parents interference during the session is again a challenge which was not taken care of in any of the sessions .

## SCIENCE

**Common errors in chemistry**-session could have been more interactive with more examples

**Mindfulness**-instead of sheer sharing of the ppt content, the speaker should have interacted and taken more real life examples.

**Constructivism**-Session could have been more interactive and engaging.

**Flipped Classroom**-the session was good, techniques shared were relevant

**Integration of arts in Physics**-the workshop was very informative and interesting

**Understanding bloom's taxonomy and its application in physics**-training should be interactive, where participants can also participate.

**Concept of inclusive education**-Participants should be allowed to interact during the session.

**Envisioning student friendly school**-the workshop was very informative and interesting

**Role of theatre and drama in classrooms**-more examples could have been included subject-wise

**Effective communication skills**- more presentation of suggested ideas needed, the session could have been more interactive

**Addressing challenges in post covid schooling** - The session was really good and useful.

## SOCIAL SCIENCE

### HINDI-

1.जिस प्रकार व्याख्यात्मक विधि के स्थान पर खेलखेल में सिखाना या करके सीखने पर बल दिया जा रहा है यदि कार्यशाला में भी करके सिखाने पर बल दिया जाए तो कार्यशालाएँ रुचिकर होंगी।

2। कार्यशालाओं के अनुप्रयोगों को और अधिक व्यापक बनाने की जरूरत है इसका व्यावहारिक प्रयोग कई जगह सीमित दिखाई पड़ता है।

## THIRD LANGUAGE

**No suggestions**

## ICT

**Joyful mathematics-** They must also be able to find out Mathematics in all walks of life including art. They should not find the subject in isolation with other subjects or life, rather be able to make use of their learning in day to day life.

## ART / SPORTS

1. Integration of arts in Science - No suggestions
2. Essential Components of a Lesson Plan- No suggestions
3. Digital Learning and Management- No suggestions
4. Child Psychology (Understanding Developmental Stage)- The training session should have allowed more time for participants to share their experiences.
5. Developing Scientific Temperament - The applications of Bloom's taxonomy needs to be made more comprehensive and limited not just to be literature and writing skills but also to the teaching of grammars.

## Counselling and Special Education

1. More sessions which focus on strategies for helping children with specific conditions like ADHD, Autism and Behavioural concerns will be extremely beneficial.
2. Sessions that focus on helping children cope with grief and bereavement due to the pandemic will be highly helpful too.
3. The session on gratitude was not at par. Not much was gained out of the webinar. It could have been more content rich.
4. Engaging the learner during the workshop and giving more time for Questions

**ANY OTHER -----**

