

CBSE Training Data from 01.08.2021- 31.08.2021

| Subject | Teacher name | Date of Training | Topic of Training | Organizer/ Resource Person | Duration of Training | Certificate Received Yes/ No | Feedback on Training | |
|---------------------|----------------------|--|---|--|--|--|---|--|
| English | Ms Mrignayni Magotra | 30/08/21 | CBSE NEP Webinar series- New assessment pattern grades 9 to 12 Taxonomy and its Applications | CBSE and COE Chandigarh | 1 hour 30 minutes - second session 1 hour | Yes | I gave an insight into the new assessment pattern designed for board classes internal as well as external 2. Application of Bloom's taxonomy in lesson planning and teaching in the class | |
| | Ms Charu Shandilya | 18.08.21 | 1. Cyber Security 2. Environmental Education in Practice 3. Experiential Learning in Practice | Google Classroom COE Noida UDE Noida | 5 x 1-11 | NOT YET Yes Yes | Training on Environmental Education gave a broader overview of EDCs and the integrated activities which can help learners realize the impact of human actions on the environment. DE emphasized on the practical application of experiential learning and tools to measure their effectiveness and meet learning outcomes. | |
| | Ms. Divya | 18.8.21 19.8.21 20.8.21 23.8.21 24.8.21 | 1. Teaching Strategies in English 2. Happy Teachers Create Happy Classrooms 3. Addressing Socio-Emotional Needs of Students 4. Teaching Strategies for Students with Intellectual Disability 5. Addressing Inclusive Practices in Classroom | 1. COE AJMER 2. COE Bhubaneswar 3. Delhi East 4. Noida 5. COE Alahabad | 1. 1 HOUR 2. 1 HOUR 3. 1 HOUR 4. 1 HOUR 5. 1 HOUR | NOT YET | | |
| | Ms Eden Dsouza | 18.08.2021 19.08.2021 20.08.2021 23.08.2021 24.08.2021 27.08.2021 | 1. Fostering Critical and Creative Literacy 2. Importance of Graphs 3. Bloom's Taxonomy and its Application 4. Understanding Multiple Intelligence 5. Competency Based Education Module 1 6. Competency Based Education Module 2 7. Competency Based Education Module 3 8. Competency Based Education Module 4 | Noida | 8 hrs | Yes Yes Yes No No No | | |
| | Ms Damini Anuja | 18.08.2021 | 1. Embracing Multilingualism in Classrooms 2. Cyber Security 3. Experiential Learning 4. FLN | Noida | 1x5+12 | Yes/No/Yes | The workshops were interesting and enriching. | |
| Hindi & Sanskrit | Ms Kumud Pathak | 1. 10.8.21 2. 24.8.21 3. 25.8.21 4. 25.8.21 | 1. Identification in Learning 2. Connecting and Communicating with Parents 3. Understanding Socio-Emotional Needs of Students 4. Essential Components of a Lesson Plan 5. Promoting Mental Health | 1. Ms. Khushi Dewkadia 2. Ms. Sarita Thapar 3. Dr. R. S. Swastika 4. Dr. Hridaya Singh 5. Ms. Narmada Saini | 1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour | 1. Yes 2. Yes 3. No 4. No 5. No | 1. Explain the value chain flow in an activity or a video screen. 2. and all other value chain with its different to size there are given. Students are to identify value chain and to rank the 4 months of screen and give value. 3. other value chain of different of program, also explain in screen area. 4. Yes there are more value or program that we can use and we will be able to use them in our school. 5. explain the value chain in an activity or a video screen. | |
| | Ms Amrita Sharma | 10/08/2021: 14:30 11/08/2021: 11:00 11/08/2021: 12:30 15/08/2021: 14:00 20/08/2021: 15:15 | 1. Connecting and Communicating with Parents 2. Experiential Learning in Practice 3. Importance of Graphs 4. Teaching Strategies in Hindi (Secondary Level) 5. Fostering Critical and Creative Literacy | Dr. Rajni MS SONU NAYYAR Ms. Smita DR. MOHAMMAD Ms. Anshu Taneja | 1 hour 1 hour 1 hour 1 hour 1 hour | | | |
| | Ms Niketa Sarin | | 1) Role of Theatre and Drama in Classroom 2) Importance of Graphs 3) Understanding Gender and their Relationship 4) Digital Literacy 5) Teaching Strategies for Students with Autism Spectrum 6) Role of Personal Hygiene and Nutrition 7) Artificial Intelligence (AI) Appropriate 8) Graphic novels | 1) Noida 2) Noida 3) Noida 4) Noida 5) East Delhi 6) Noida 7) CBSE 8) CBSE | 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR | 1) YES 2) YES 3) YES 4) YES 5) YES 6) YES 7) YES | 2) Benefits of drama - build confidence, develops lang. and communication skills helps understand the world around. 3) Must take concrete steps to avoid the risk of rates being rough and tough and makes you and pretty from the Indian psyche. 4) Like to make comic virtual drama. | |
| | Ms. Neeru Sharma | 1. 12/08/2021 2. 14/08/2021 3. 17/08/2021 4. 20/08/2021 5. 23/08/2021 6. 31/08/2021 | 1. Teaching Strategies for Students with Autism Spectrum Disorders 2. Constructivism 3. Identification in Learning 4. Content and Time Management 5. "21st Century Skills" 6. Graphic Novel | 1. Ms. Bhawika Gokani, Special Educator, Pooja Hospital, Delhi 2. AME PETA JAIPUR 3. Dr. Anshu Taneja, Principal, Madani 4. AME ALY KAZIOLA 5. AME GURU TUMAKI 6. CBSE (YOU TUBE) | 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR | 1) YES 2) YES 3) YES 4) YES 5) NO 6) NO | 1. Importance of graphing in mathematics in school & non school 2. Importance of graphing in mathematics in school & non school 3. Importance of graphing in mathematics in school & non school 4. Importance of graphing in mathematics in school & non school | |
| | Ms Nirmala Sharma | 1) 6.08.21 2) 13.08.21 3) 20.08.21 4) 27.08.21 5) 27.08.21 6) 27.08.21 7) 27.08.21 8) 27.08.21 9) 27.08.21 10) 27.08.21 11) 27.08.21 12) 27.08.21 | 1) Storytelling Pedagogy 2) Cyber Security 3) Happy Teachers Create Happy Classrooms 4) Experiential Learning in Practice 5) Hindi Bhavika Me Lakshmi Tanya Sankhya Scrips 6) Salient Features of National Education Policy 2020 7) Hindi Bhavika Me Lakshmi Tanya Sankhya Scrips 8) Competency Based Education - Module 2 9) Competency Based Education - Module 3 10) AI Assist and AI Appropriate 11) CBSE New Book Subtitle 12) Graphic novels | Google Classroom Google Classroom Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja | 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR 1 HR | Yes No Yes Yes Yes Yes Yes Yes Yes Yes Yes No | 1) Storytelling is the original form of teaching and has the potential of fostering emotional intelligence and helps the child gain insight into human behaviour. 2) Invested some time to get to know your students. Make an effort to know each and every one of your students. Use names. Use any opportunity to use humor inside the classroom. 3) I enjoyed the session on AI Assist and AI Appropriate. The concept of AI Assist and AI Appropriate should be implemented in every lesson plan of Math teacher. The concept given by John Dewey emphasizing on learning by doing and experimentation are the workshop was interesting and emphasized on promoting health in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. | |
| Mathematics | Ms Neetu Dubey | 1) 11/08/21 2) 11/08/21 3) 11/08/21 4) 11/08/21 5) 11/08/21 | 1) Understanding Multiple Intelligence 2) Teaching and Learning Styles 3) 21st Century Skills 4) Identification in Learning 5) Protection of Child Rights | 1) COE Pune 2) COE Noida 3) COE Delhi West 4) COE Delhi West 5) Training Headquarters | 1) 1 hour 2) 1 hour 3) 1 hour 4) 1 hour 5) 1 hour | | | |
| | Ms Darshana Menon | 1. 8.8.21 2. 8.8.21 3. 8.8.21 4. 8.8.21 5. 8.8.21 | 1. Cyber Security 2. Experiential Learning in Learning 3. 21st Century Skills 4. Addressing Inclusive Practices in Classroom 5. Connecting and Communicating with Parents 6. FLN | Google Classroom COE Noida Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja Dr. Anshu Taneja | 1 hour 1 hour 1 hour 1 hour 1 hour 1 hour | NO Yes Yes Yes No | | |
| | Ms Vani Tuteja | 1. 18.08.2021 2. 21.08.2021 3. 21.08.2021 4. 21.08.2021 5. 21.08.2021 6. 21.08.2021 7. 21.08.2021 8. 21.08.2021 | 1. Health promoting schools 2. Digital Learning and Management 3. Experiential Learning in practice 4. Identifying Multiple Choice Questions 5. Contribution and Inclusive classrooms 6. ICT in teaching learning and Assessment 7. Personal social qualities for holistic development | 1. Dr. Sandeep Datta east 2. Ms. Divya Gait 3. Ms. Pratiksha Kaur 4. Ms. Sarita Thapar 5. Dr. Anshu Taneja 6. Dr. Anshu Taneja 7. Dr. Anshu Taneja | 1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 2.5 hours 6. 2.5 hours 7. 2.5 hours | Yes Yes Yes Yes No No No | The workshop was interesting and emphasized on promoting health in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. | |
| | Ms. Arti Chauhan | 1. 21.08.21 2. 18.08.21 3. 18.08.21 4. 18.08.21 5. 18.08.21 | 1. Happy Teachers create happy classrooms 2. Effective communication skills 3. Teaching strategies in Mathematics (Secondary Level) 4. AI/ML Mathematics 5. 21st Century Skills | 1. Ms. Deepa Dhatil Charles Changanassery 2. Ms. Chitra 3. Ms. Sarita Anon 4. Ms. Pratiksha Kaur 5. Dr. Anshu Taneja | 1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour | Yes Yes Yes Yes Yes | The workshop was enriching and emphasized on promoting health in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. | |
| | Ms. Amrita Chaudhary | | School Innovation Ambassador Program PIR Module | Ongoing | | | | |
| Mathematics | Ms. Charu Garg | 1. 18.08.21 2. 18.08.21 3. 18.08.21 4. 18.08.21 5. 18.08.21 | 1. Introduction to Foundational Literacy & Numeracy Course 1, CBSE 2. Bloom's taxonomy and its application 3. Teaching Strategies in Mathematics (Secondary Level) 4. Effective Communication Skills 5. Experiential Learning 6. Cyber Security | Dr. Anshu Taneja Ms. Chitra Ms. Sarita Anon Ms. Pratiksha Kaur Dr. Anshu Taneja Dr. Anshu Taneja | 2.5 hours 1.5 hour 1.5 hour 1.5 hour 2.5 hours 1.5 hour | Yes Yes Yes Yes Yes No | The workshop was enriching and emphasized on promoting health in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. | |
| | Ms. Heenima | 1. 18.08.21 2. 18.08.21 3. 18.08.21 4. 18.08.21 5. 18.08.21 | 1. Connecting and communicating with parents and critical literacy 2. Identification in learning 3. Understanding multiple intelligence 4. Importance of Graphs 5. Introduction to Foundational Literacy and Numeracy 6. Competency based education - module 1 7. Competency based education - module 2 | 1. Ms. Manju Gupta, COE Bhubaneswar 2. Ms. Chitra 3. Ms. Sarita Anon 4. Ms. Pratiksha Kaur 5. Dr. Anshu Taneja | 1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 2.5 hours 6. 2.5 hours | Yes Yes Yes Yes Yes Yes | The workshop was very enriching and insightful. The importance of games and playful technique incorporated with critical and creative thinking was related with the real of actual scenarios. The concept of L&L, We Do and You Do should be implemented in every lesson plan of Math teacher. The concept given by John Dewey emphasizing on learning by doing and experimentation are the workshop was interesting and emphasized on promoting health in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. | |
| | Ms. Ansha | 03.08.2021 09.08.2021 10.08.2021 10.08.2021 17.08.2021 | Revision Making in Assessments Digital Mathematics Experiential Learning in Practice Foundational Learning in Mathematics (Secondary level) Essential Components of Lesson Plan | 1. Ms. Neha Mahiptra 2. Ms. Sarita Thapar 3. Dr. Anshu Taneja 4. Dr. Anshu Taneja | 1 hour 1 hour 1 hour 1 hour 1 hour | Yes Yes Yes Yes Yes | The workshop was enriching and emphasized on tricks and techniques to make Math interesting for the learners. | |
| | Ms. Sapna | 1. 20.08.2021 2. 21.08.2021 3. 17.08.2021 4. 21.08.2021 5. 23.08.2021 | 1. Delineating on ethics and integrity 2. Happy Teachers create happy classrooms. 3. Selection of effective teaching learning material 4. Practising blended learning 5. Understanding multiple intelligence | 1. Mr. Anurodh Chitra 2. Ms. Divya Gait 3. Mr. Jagdish Sharma 4. Ms. Sarita Thapar 5. Ms. Yogita Kapil | 1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour | Yes Yes Yes Yes Yes | The workshop was very fruitful. Happy teachers only can create happy environment and break the boredom of the class which is conducive for learning. We also learned some new teaching strategies that can be adopted regularly in mind to meet need for multiple intelligence make Mathematics more interesting. Focus on blended learning was focused while planning our lessons. | |
| | Science | Ms. Geetika Sharma | 1. 03.08.2021 2. 03.08.2021 3. 03.08 to 16.08.2021 | 1. Decision Making Skills in Assessments 2. Addressing Socio-Emotional Needs of Students 3. Delineating on Ethics and Integrity 4. Deep Thinking | 1. Mr. Parimal Mandal 2. Ms. Geeta Hiran 3. Ms. Sarita Thapar 4. SIATP-CBSE | 1. 1 hour 2. 1 hour 3. 12 hours | 1. Yes 2. Yes 3. Yes | 1. The workshop was quite engaging and interesting and focused on promoting decision making skills in assessments. It related about various factors which affect and mould such skills in individuals and how we can create an environment which will support the same. 2. A wonderful feature. Students right upon the needs of students other than academics which are every a times neglected or ignored because of various factors. The session was quite interactive and engaging. |
| Ms. Sheerin Humsara | | 1. 5.8.21 2. 14.8.21 | 1. Young Wonders movement- Fake News 2. Young wonders movement- Stories through comic strip | 1. Pooja Mittal 2. Partha Pratap | 1. 1 hr 2. 1 hr | | 1. Importance of creating sites as a reporter. Through the learners and students know how to appreciate and promote right information. Identify fake news 2. How to become aware about Covid | |
| Ms. Disha Gaur | | | School Innovation Ambassador Program PIR Module | Ongoing | | | | |
| Dr. Meenu Sachdeva | | 1. 6.08.2021 2. 16.08.2021 3. 17.08.2021 | 1. Cyber Security and Ethics 2. Connecting and Communicating with Parents 3. Child Psychology Understanding Developmental Stages | 1. Mrs. Latha 2. Dr. Divyanka (hardwar) 3. Dr. Divya Gupta | 1. 1 hr 2. 1 hr 3. 1 hr | 1. Yes 2. Yes 3. Yes | 1. The session was quite engaging and interesting. The factors to keep in mind while doing surfing and all were also explained. 2. How to connect and communicate with parents was emphasized. 3. Developmental stages of child psychology and how to handle the problems were explained. | |
| Ms Amrita Handoo | | 1) 10/08/2021 2) 10/08/2021 3) 10/08/2021 4) 10/08/2021 5) 10/08/2021 6) 10/08/2021 7) 10/08/2021 8) 10/08/2021 9) 10/08/2021 | 1) Experiential Learning in Practice 2) Cyber Security and Ethics 3) Connecting and Communicating with Parent 4) Addressing Socio-Emotional Needs of Students 5) Identifying Multiple Choice Questions 6) Addressing Socio-Emotional Needs of Students 7) AI/ML Mathematics 8) Cyber Security 9) Understanding Multiple Intelligence | 1) Anshu Jaggi 2) MPT/ANURAG KASAB 3) COE Alahabad (Prayagraj) 4) Anshu Prasad 5) Sapta Sarkar 6) Anshu Bhattacharya 7) Mr. Ramesh Agrawal 8) Cyber Security 9) Anshu Prasad | 1) 1 hr 2) 1 hr 3) 1 hr 4) 1 hr 5) 1 hr 6) 1 hr 7) 1 hr 8) 1 hr 9) 1 hr | | 1. Importance of cyber security and its importance in today world. 2. Importance of value education in today education scenario 3. How to be creative while making multiple choice questions | |

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|---|-----------------|---|--|--|---|--|--|--|---|---|---|---|--|
| Social Science | Ms Aditi Tewari | 1) 05-08-21 2) 06-08-21 3) 07-08-21 4) 08-08-21 5) 09-08-21 6) 10-08-21 7) 11-08-21 8) 12-08-21 9) 13-08-21 10) 14-08-21 11) 15-08-21 12) 16-08-21 13) 17-08-21 14) 18-08-21 15) 19-08-21 16) 20-08-21 17) 21-08-21 18) 22-08-21 19) 23-08-21 20) 24-08-21 21) 25-08-21 22) 26-08-21 23) 27-08-21 24) 28-08-21 25) 29-08-21 26) 30-08-21 27) 31-08-21 | 1) Fundamentals of Design 2) Story Telling 3) Visual Problem Solving 4) Design Thinking in Industry 5) Design Thinking Process 6) Understanding User Research 7) Personality map 8) Day in the life 9) Customer Journey and application 10) Creativity and Innovation 11) IP Basics and Historical Analysis 12) Patents - Brief Introduction of Economy of Patents 13) Famous Infringements - IP BATTLE - Session A1 14) Copyrights - Covering India's IP Through Copyrights 15) Famous Infringements - IP BATTLE - Session A2 16) Trademarks - How to get and IP - Part 1 17) Famous Infringements - IP BATTLE - Session A3 18) Geographical Indications - Introduction and Structural Analysis 19) Famous Infringements - IP BATTLE - Session A4 20) Industrial Design 21) Famous Infringements - IP BATTLE - Session A2 22) IP in Life Sciences and Agriculture - Related Area 23) Famous Infringements - IP BATTLE - Session A2 24) India as Emerging Country in Life Sciences Research - Patents Design Process 25) Famous Infringements - IP BATTLE - Session A2 26) India's Patent Ecosystem 27) Famous Infringements - IP BATTLE - Session A2 28) Patent Law Convention 29) Famous Infringements - IP BATTLE - Session A2 30) Patent Law and how to file - Pre-requisites in Detail for Filing for Patents 31) Famous Infringements - IP BATTLE - Session A2 | School Innovation Ambassador Programme (SIAP) and IPR Modules | | | | | | | | 1. Enriching and educative sessions on Design Thinking at length 2. IPR Trainings giving a deep insight into the Health Rights and Patents | |
| | | Ms Deepika Khanoria | 1) 03-07-2021 2) 20-08-2021 3) 10-08-2021 4) 10-08-2021 2021 | 1) Teaching Strategies in Social Science (Secondary Level) 2) Adopting Inclusive Practices in Classroom 3) Environmental Education in Practice 4) Essential Components of a Lesson Plan | 3. 4. 5. | 3. Noida 4. Delhi East 5. Noida | 2. Delhi East | 4. 5. | Five Hours 5. One Hour | 2. One Hour 3. One Hour 4. One Hour | 1. YES 5. NO | 2. YES 3. YES 4. YES | The workshop was interesting and emphasized on strategies of teaching social science. Importance of lesson plans, adopting inclusive practices in class room. Cyber security emphasized on promoting cyber laws in schools. Importance of digital learning focused on new tools which can be used in the classroom to make online learning more effective. |
| | | | Ms Shruti Rao | 1) 24-08-2021 2) 24-08-2021 3) 24-08-2021 4) 01-08-2021 | 1. 21st Century Skills 2. Teaching Strategies in Social Science 3. Content and Time Management 4. Cyber Security and Ethics | 1. COE Delhi West 2. COE Noida 3. COE Chandigarh 4. Google Classroom | 1. one hour 2. one hour 3. one hour 4. five hours | 1. Yes 2. Yes 3. No 4. No | 1. 21st century skills workshop was very interesting as they are very important in today's educational world. 2. The workshop was interesting and emphasized on the teaching strategies teaching social science, importance of lesson plans, adopting inclusive practices in class room. 3. Cyber security emphasized on promoting cyber laws in schools. | | | | |
| | | | | Ms Renu Prabhakar | 1) 01-08-2021 2) 14-08-2021 3) 14-08-2021 4) 20-08-2021 | 1. Cyber Security and Ethics 2. 21st Century Skills 3. Anger Free Schools 4. Understanding Multiple Intelligence 5. Connecting and Communicating with parents | 1. Google Classroom 2. COE Delhi West (Dr. Madan Sarin) 3. COE Noida (Dr. Ajay Khosla) 4. COE Noida 5. COE Noida | 3. 4. 5. | Five Hours 2. One Hour 5. One Hour | 1. No 2. Yes 3. Yes 4. Yes 5. Yes | 1. Cyber security emphasized on promoting cyber laws in schools. 2. 21st century skills workshop was very interesting as they are very important in today's educational world. The workshop was interesting and emphasized on 21st century skills such as digital literacy, problem solving, critical thinking, health and fitness and collaboration. 3. The workshop emphasized on various kinds of intelligence including musical, kinesthetic, interpersonal, logical, linguistic, spatial, aptitudinal. 4. The workshop emphasized upon the importance of the relationship between teachers and parents as it directly or indirectly impacts academic achievements, social competencies and emotional well being of the children and an effective communication between parents and teachers plays a very important role in the process. | | |
| | | | | | Ms Nandita Bhatnagar | 1) 28-01-21 2) 28-01-21 3) 28-01-21 4) 31.8.21 | 1) Stress management techniques 2) Non-verbal Messages (Choice operations) 3) Understanding of stress and health 4) Introduction to Foundational Library & Nurturing Course 1 | Ajmer Ajmer Ajmer Delhi portal CBSE | 1hr 1hr 1hr 2.5 hrs | yes yes yes | | | |
| | | Ms Prabodhini | 1) 27-08-2021 2) 28-08-2021 3) 31-08-2021 4) 01-09-2021 | 1) Gamification in learning 2) Adopting inclusive practices in classroom 3) Promoting mental health 4) Debating on ethics and security | | COE NOIDA | 1 hr 1 hr 1 hr 1 hr | Not yet Yes Yes Yes | | | | | |
| | | | ICT | Ms Sheetal Mittal | 1) 11-08-21 2) 18-08-21 3) 19-08-21 4) 20-08-21 5) 22-08-21 6) 24-08-21 7) 25-08-21 8) 26-08-21 9) 27-08-21 10) 28-08-21 11) 30-08-21 12) 31-08-21 13) 01-09-21 14) 02-09-21 15) 03-09-21 16) 04-09-21 | 1) Fundamentals of Design 2) Story Telling 3) Visual Problem Solving 4) Design Thinking in Industry 5) Design Thinking Process 6) Understanding User Research 7) Personality map 8) Day in the life 9) Customer Journey and application 10) Creativity and Innovation 11) IP Basics and Historical Analysis 12) Patents - Brief Introduction of Economy of Patents 13) Famous Infringements - IP BATTLE - Session A1 14) Copyrights - Covering India's IP Through Copyrights | Original | | | | | | |
| | | Ms Aditi Bansal | | | 1) Cyber Security 2) Story Telling Pedagogy 3) Adopting inclusive practices in classroom 4) Introduction to Foundational Library & Nurturing course 1 | 1) Google Classroom 2) Google Classroom 3) Adharaal Pedagogy 4) CBSE | 4 hrs 5 hrs 5 hrs 1 hr | Not yet Yes Yes Yes | 2. An informative and comprehensive module about using the cyber space with safety. 3. It was an enriching session which talked about the basic elements of a story narration. 4. The session was extremely meaningful. It discussed the different components of an inclusive classroom. 5. It was about learning outcomes. Focusing on Competency Based Education by improved clarity and transparency. | | | | |
| | | | | MS Deepika Agarwal | 1) Story Telling Pedagogy | 1) Google Classroom | 4 hrs | yes | 1. We learnt how to incorporate Story Telling in our lesson plans. | | | | |
| | | Any Other | | Ms Prachi Bhatnagar | 1) Cyber Security | CBSE Training Module | 5 Hours | Not yet | An informative and comprehensive module about using the cyber space with safety | | | | |
| 1) Experiential learning in Practice 2) Selection of Educative Teaching learning material 3) Sarter features of NEP 2020 4) Education for Peace 5) Introduction to Foundational Library and Nurturing | | | 1 hr 1 hr 1 hr 1 hr | | yes yes yes yes | 1. The workshop focused on Engaging participants in developing skills and competencies relating to implementing programs utilizing the Experiential Learning Cycle. Assisting participants in improving their skills and confidence in utilizing the Experiential Learning cycle in their teaching. Creating an opportunity for participants to understand the Experiential Learning cycle as it applies to delivering educational programs. 2. The workshop focused instructional materials that make learning more interesting, practical, realistic and appealing. They also enable both the teachers and students to participate actively and effectively in lesson sessions. They give room for acquisition of skills and knowledge and development of self- confidence and self- actualization. 3. The workshop focused on the New Education Policy that will give importance to students' practical knowledge instead of just teaching them theoretical rote learning. I will help students to develop scientific temper from a young age and will therefore promote their future education. 4. Peace education workshops focused on helping young people gain knowledge, enhance their skills in the area of peace, and form an attitude about the meaning of peace in human life. ... Peace education activities promote conflict resolution that promotes peace and justice such as respect for human rights, freedom and confidence. 5. The aim of FLN mission is to ensure that children learn in a joyful manner through play, stories, rhymes, activities, local art, craft and music and develop strong foundations for lifelong learning. The mission includes learning outcomes which have been designed in a spiral and progressive manner from Pre-school to grade three aiming at holistic development and learning. | | | | | | | |