~E	SE	Training	Data f	rom 01	08 2024	- 31.08.2021
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CBSE Traini	ng Data	a from 01.08.2021-	31.08.2021		T	Seed.
				Duration of	Certificate Received	
Teacher name	Date of Training	Topic of Training	Organiser / Resource Person	Training	Yes / No	Feedback on Training
Ms Gagandeep Kaur	1. 4.8.21 2. 4.8.21 3. 17.8.21 4. 20.8.21 5. 25.8.21	s Environmenta Education in Planates E Effective Communication Salts E Effective Communication E Effective Communication Expective Communicati	Dr Marotha Sharma Mr Royland Bhandheij Mr Royland Bhandheij Mr Gumeet Kaur Mr Gumeet Kaur Mr Arindam Choudhay	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes	*The session stated with a discussion on why entropmental advancion is amorder. Its amorder is sensitive our leaves to bear to be as entropment. Continent education aims has
Ms Supriya Singh	1. 13.8.21 2. 14.8.21 3. 18.8.21 4. 21.8.21 5. 25.8.21	Digital Library Anger Fires School Frosection of Child Rights Frosection of Child Rights Connecting and communicating with parents	1. Ms Komal Dua 2. Mr Ajay Khosla 3. Ms Hema Kalakoti 4. Ms Asthwarya Tangja 5. Ms Yashika Bhardwaj	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes	
Ms Nidhi Gupta	1.07.08.2021 2.12.08.2021 3.16.08.2021 4.22.08.2021 5.25.08.2021	Pre-School Teaching Methodology Importance of Personal Hygiene and Nutrition Story telling in Jeastrooms Working with Learning Disabilities S-Promoting Mental Health	1.Despa Bhatt 2.Rekha Pachauri 3.Pooja Duki 4.Mr Joji Paul 5.Rekha Pachauri	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1.Yes 2.Yes 3.Yes 4Yes 5.Yes	The descriptions are only discontinued and including shade disks of permissional content. This makes are to be contained you content with the procedure and any procedure and
Ms Gunjan	1.03.08.2021 2.06.08.2021 3.10.08.2021 4.11.08.2021 5.12.08.2021	1 Digital Library 1 Digital Lib	Ma. Curprest Kau- Mr. Raja Strivastiva Mr. Prischart Kumar Mr. Biop Ms. Simman Kaur	1. 1 Hour 2. 1 Hour 3. 1 Hour 4.1 Hour 5.1 Hour	1.Yes 2.Yes 2.Yes 2.Yes 5.Yes	The season was intensify and engagin, The resource person shared the importance of Digital Library in body's somano as Digital florance give access to multiple contents with a research and the properties of the
		t. Change Management J. Ph. School Teading Methodology J. Ph. School Teading Methodology J. Roselling of State of Methodology T. Acading and Learning Systems J. Promoting Mental Heads	5 Arunoch China 2 Seonii Bau 2 Seonii Bau 3 Rehin Pachauri 4 West Awasth 5 Rekha Pachauri	1. 1 Hour 2. 1 Hour 3. 1 Hour 4.1 Hour 5.1 Hour		I. The resource person was quite knowledgeable and well-equipped resources used to make us understand how change is important for us is every step for us to gove and evolve. So overall it was a faintful season. I. The resource person was quite knowledgeable and well-equipped resource person about a pre-school child's temperament and psychology was becomediable. So, it was quite a give opener for us to this from a pre-school full's perspective. I. I
Ms Kanupriya	1.25.8.21 2.26.8.21 3.20.8.21 4.27.8.21	Essential components of a LP Z-Managing change A-Fostering or/fical/creative thinking 4-Understanding multiple intelligence		1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1.Yes 2.Yes 3.Yes 4Yes	The assion was quite informative and the resource person gave the detailed information about the essentials to be used while making a lesson plan while catering the needs of each student, and the second se
Ms Swati Tyagi	1.05.08.2021 2.27.08.2021 3.11.08.2021 4.17.08.2021	Connecting and Communicating with Parents Cyber Security and Ethics Story Telling session Decision Making Skills in Adolescents	Me Venez Anil	1. 1 Hour 2. 1 Hour 3. 1 Hour 4.1 Hour	1.Yes 2.Yes	The training session was informative and findful. If discussed the various aspects of absylding. Also, spoke about various tricks to make the story lating more for and better experience for the learners. Thousand on the Simportant domains to look after white addressing social conditional needs of the learners. It applies about how the forms, peer group, school. The submitted about the various lating leads to the Simportant domains to look after white addressing social conditional needs of the learners. It applies about the school and the second learners are submitted about the various lating leads to the Simportant downs and the school and the simportant development.
Ms Divya Tavethya	1.03.08.2021 2.04.08.2021 3.05.08.2021 4.10.08.2021	1. Developing Scientific Temperament 2 Preschool Teaching Methodology 3 Moving with Learning Disabilities 4 Embacing Mutilifequation in Classrooms	Dr. Vaishali Mishra Dr. Sandeep Kumar Mr. Joji Paul Mr. Prisshant Kumar	1. 1 Hour 2. 1 Hour 3. 1 Hour 4.1 Hour	1.Yes 2.Yes 3.Yes 4Yes	1. The session was good. Why is prientific temper required and and as abascher low to inculcate this among our students were expalined well. 2. We wan informative training session and the resource person was very informative person. How be regage preschoolers were expalined very incity, it was also shared that topy Island pass of passion as a very informative person. How be regage preschoolers were expalined very incity. It was also shared that they island passion was very informative and different types of learning disabilities were explained by the resource person. Various ways in which we can include the passion was very interesting and informative. The concepts and meaning of Multilaguien was explained well by the resource person. He explained the importance of having multilingual classrooms and specially in early years children learn well with this approach.
Ms Garima Sinha	1.04.08.21 2.09.08.21 3.00.08.21 4.20.08.21 5.24.08.21		2. Ms Anita Batury3 Mr Prashant Kumar4 M	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes	The association of Following Childral and Creditive Branch years study enriching 1M Prositives Registered Black to be considered a major factor in enhancing these disk line data broaded on which we have been asked as the property of the p
Ms Geeta lyer	1.13.08.21 2.14.08.21 3.19.08.21 4. 23.08.21	Promoting Mental Health	1. Ms Ekta Bajopi	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1 Yes2 Yes3 Yes4 No (T	The assets was promptly metal wellsting and hash of not not packets better bett
Ms Aakanksha Sinha	1. 13.08.21 2. 17.08.21 3. 23.08.21 4. 24.08.21 5. 28.08.21	Teaching and Learning Styles Child Psychology - Understanding Developmental Stages Practicing Bended Learning Content and Time Management Adopting Inclusive Practices in Classroom	Mr. Ashok Kumar Sharma Dr. Sweta Gupta Dr. Sharbari Banetjee Mr. Ajay Khosla Ms Geetika Ahuja	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour		
Ms Sapna Ahuja	27.8.21 18.8.21 6.8.21 17.8.21	Camification in learning, Online Sessions Effective Communication Skills Blooms Taxonomy and Its Application Adoptive Inclusive Practices in Classroom	Ms Mandwi Tripathi Ms Yashika Bharadwaj Mr Vivek Tiwari Ms Gunjan Tomar	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes	
Ms Shlok Sudha		Working with learning Disabilities Salient Features of National Education Technology for Bidmed Learning		1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1. Yes 2. Yes 3. No 4. Yes	The session was informative. The resource person tailed about the physical greath and development of the children. She explained that it is importance to assess the Oij (Developmental begained should officient developmental delay (Bargauge, motor, social, copyring) and how from his development and social definition developmental delay (Bargauge, motor, social, copyring) and how from his development, and the control of the season as the physical process designed about the rise amount of the season as the physical process. The control of the season as the physical process development of the season as the physical process. The control of the season as the physical process the season as the physical process. The season asset we physical process the season asset we physical the season asset where the season asset we physical phy
Ms Trina Dewan	1. 13.08,21 2. 14.08.21 3. 17.08.21 4. 18.08.21 5. 26.08.21	Teaching and Learning Styles Essential Components of a Lesson Plan Adopting Inclusive Practices in classroom Story Telling in Classroom Addressing Challenges in Post Covid Schooling	Mr. Ashok Kumar Sharma Ms. Mandvi tripathi Ms. Gurjan Tomar Dr. Manisha Sharma Major Rajjesh Ranjit	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes	2. The training sesson was quite hintiful. If discussed about the eight sesential demonstra of a leason plan. The sesson was extensive interesting if discussed the different components of an inclusive classroom. If the sesson was extensive interesting if discussed the different components of the inclusive classroom. If the sesson was extensive interesting in the sesson of the time discussed count per procurations pressures to be taken discussed under the procurations are session.
Ms Priya Chawla	5. 26.08.21 1. 11.08.21 2. 12.08.21 3. 26.08.21 4. 31.08.21	Addressing Challenges in Post Covid Schooling Tracking strategies in hind/secondary levely Tracking strategies for hind/secondary levely Tracking strategies for Students with Austras Spectrum Disorders Importance of Personal Hygiene and Nutrition ALIfe skill	5. Major Rajesh Ranjit 1. Dr Nimala Popii 2. Bhavika Gidwani 3. Anita Datta 4. Asha Tiwari	5. 1 Hour 1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	5. Yes 1. Yes 2. Yes 3. Yes 4. Yes	8. It was an interactive session and the trainer discussed about the precautionery measures be taken using the ovid times if school is gearing up for the physical set up. 2. The saving use found the chair or how host passed, as the included to be a host passed to the pre-impay and funding vaccinates. 3. The saving uses furtill and use as soot concording higher and nutrition of the disferent is interportent to lake case of their personal hygiene of the children. 4. The saving uses possible and beneficial was been of the event development of the children.
	4. 31.08.21 1. 13.08.21 2. 26.08.21	4. Life skill 1. 21st Century Skills 2. Managing Change	Mr. Ashok Kumar Sharma Raina Krishnatray	4. 1 Hour 1. 1 Hour 2. 1 Hour	4. Yes 1. Yes 2. Yes	The session was quite informative and the resource person gave the detailed information about the essentials to be used white making a lesson give white catering the needs of each shudder. The session was inferesting and informative. The resource personal commerced the session by explaining in data that how we can except the change in our classrooms and in our
	1. 13.08.21 2.14.08.21 3.18.08.21 4. 26.08.21	Seminging Change Teaching and Learning Styles (Didn't receive the meeting (d) Essential Components of a Lesson Plan Story Telling in Classroom Addressing Challenges in Post Covid Schooling	1. Mr. Ashok Kumar Sharma 2. Ms. Mandvi tigathi 3. Dr. Manisha Sharma 4. Major Rajekh Ranjit	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes	The section was very informative and enriching. It focused on eight important elements of lesson planning along with important things which should be taken into consideration white Section(in a great lesson plan. This section was very enriching and to consider on the basic components of dairy nearation. The share emphasized on how through thories the concepts become more resides and All was an intensive above on of the Taken discussion of the presculptions remarks to be less demonstrated to have prescribed any only for the prejude and of pursue from the presculption of the taken discussion of the taken and the presculptions remarks to be less demonstrated to be under the discussion and up from the Presculption of the presculptions of the presculptions of the presculptions of the presculption
						some found on that the scales where the thorough on the subdisclosed for found on the emissional connect with the scales of the contract of the scales of the emissional connect with the learner within the contract of the scales of the emissional connect with the learner within contract the third point over years which over years and which they have the contract of the emissional connect with the learner within contract the third point of the emission of the emission contract the emission of the emission contract the emission of the emission contract the emission of th
Ms Pooja Jha	1. 16.08.21 2. 21.08.21 3. 23.08.21 4. 28.08.21 5. 27.08.21	Effective Communication Skills Experiential Learning in Practice Practice Sharding Skills and Sharding Skills and Sharding Skills and Learning Emiry Committed Education in Practice Understanding Multiple Intelligence	Mis Liza Roy Mis Kanika Vig Mis Kanika Vig Mis Danderie Mis Vidhi Oberoi Mis Hema Kalakoti	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour	1. Yes 2. No 3. Yes 4. No 5. No	Is to see explained the properties or commyly a message are all to have that delive twick say. This discussed deliver will not not not include communication. This excellenged to be appointed, the properties of
Ms Himani Rawat	1. 05.08.21 2. 10.08.21 3. 17.08.21 4. 20.08.21 5. 23.08.21	Environmental education in practice Anger fine schools Stiscentury skills Attacentury skills Deliberating on efficie and intigrity Salient features of NEP	Anuja Sharma Ajay Khosla Dr Suchitra Bhattacharya Anurodh Chitra Gurmeet Kaur	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour	1. No 2. No 3. No 4. No 5. No	
Ms Eisha	1. 02.08.21 2. 04.08.21 3. 04.08.21 4. 03.08.21 5. 13.08.21	Stress Management 2 Connecting and communicating with parents Prescribool teaching methodology 4. Writing MCQ's 5. Happy teachers create happy classrooms	Ms Ajayshree Sharma Mr Ranjan Kumar Dr Sandeep Kumar Ms Khyati Dwarkadas Ms Rhyati Dwarkadas Mr SarbeshwarrSamal	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour		
Ms Priya Sharma	1. 16.08.21 2. 17.08.21 3. 20.08.21 4. 25.08.21	Working with learning disabilities Practicing blended learning 3.21st Century Skills Gamilication in learning	Ms geetika Ahuja Mr. Avinash Kulkarni Susshil Kumar sinha Ms. Mona Chopra	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour	2. Yes 3. Yes 4. Yes	
Ms. Disha S	1. 06.08.21 2. 17.08.21 3. 24.08.21 4. 25.08.21 5. 26.08.21	Child Psychology Understanding Developmental Stages Stary Telling in Classroom Happy Teacher Creates Happy Classrooms 4 Connecting and Communicating with Parents STeaching and Learning Styles	Dr. Pulak Bhattacharya Dr. PRIYANKA MEHTA Mr. Yogesh Gambhir 4.Ms. Mandvi Tópathi SMs. Rekha Pachauri Freelancer	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour		
Ms Surbhi Sikka	1. 10.08.21 2. 16.08.21 3. 20.08.21 4. 21.08.21 5. 27.08.21	E Environmental Education in Practice 2 Connecting and Communicating with Pleases 3 Hostering Circles and Constitute Lessary Connecting and Constitute Lessary Connecting Control of Constitute Lessary Connecting Connecting	Dr Manisha Sharma Coplain (ID) Distrible Bhardwell Singh Ma Addressing Tanişla Ma Addressing Tanişla S. Ma Phyamia Bhancoli	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour	1. Yes 2. Yes 3. Yes 4. Yes 5. No	To Municipal discourant how we have disposed the environment excessively while equility if for or nacion. All the statishedness need to be concernaged to actively participate in finding ways and means to protect the environment and will include the of all from in. Die also discourant the section of protection of members and protection of the environmental devication. The emphasizes of the section of a excessive device of the environmental devication. The emphasizes of the section of the excessive of the excessi
Ms Bhajleen Kaur	1. 13.08.21 2. 25.08.21 3. 16.08.21 4. 20.08.21 5. 17.08.21	Promoting Martin Health 2 Department of James in Practice 5 Control Psychology - Unionstanding Developmental Stages	1.Ms Exta Bajoal 2.Mr Kris Brach-custury 4. Audit Kumar Sirba 5. Sandeep Kumar	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	2. Yes 3. Yes 4. Yes 5. Yes	Experiented tourning a spotagogised approach which begins by inventing students in open enticle activities and corrotin resulting features. Southern contribute the assessment and of the Mondality, the Solitate gave very solid of campings in the present of assessment and of the Mondality. The Solitate gave very solid of campings in the part of every size of the present and the Mondality of the Solidate gave very solid of campings in the part of every size of the Mondality of the Solidate gave, and the Mondality of the Solidate gave, and the Solidate gave, and the Mondality of

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Ms Neetu Nigam	1. 9.8.21 2. 21.8.21 3. 26.8.21 4. 27.8.21 5. 28.8.21	Developing scientific temperament Hoppy fascher creates hoppy classrooms Promoting march health Apporting inclusive practices in classroom	1. Mr. R.K. Srivestav 2. Ms Deepa Bhatt 3. Ms Vinceta Garg 4. Dr. Geetanjal Kumar 5. Ms Geetika Ahuja	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 5. Yes	Societies insequenced refers to an includant affairs of operation of process froming. The societies placed includes a special or sequence about among the process of process of process of process pro
Ms Ekta	1.10.08.21 2.11.08.21 3.13.08.21 4.14.08.21 5.16.08.21	Value education and is significance Promoting metal floatif Admitiscal in significance Admitiscal in significance July Institute (Admitiscal in significance) July Institute (Admitiscal in significance) July Institute (Admitiscal in significance)	1. Mr. Sangsets Sirghal 2. Reets Bisspan, 3. Sushi Kumar Daved 4. Avari Kamal 5. Despii Sharma	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour 5. 1 hour		1. Ms. Sarquest discussed about value education. The explained that education play an important role in our hors. Adding value to this education is very important. Delivering value education is 2. The sassess was very important plan fluid as during the linear of precisions, as well as mental to the same of the same o
Ms Nidhi Jasral	1, 02,58,21 2, 05,68,21 3, 06,08,21 4, 10,08,21 5, 17,08,21 6, 18,08,21 7, 18,08,21	Education for Peace Emonomonate Education in Practice Em	1 Ma. Sungopola Reinia 2 Ma. Augus Padema 3 Ma. Dugapa Thadaini 4 Du Merajah Salama 6 Ma. Naveen Gupta 6 Mr. Naveen Gupta 7 Ma. Yarahika Bhardmaj	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour 7. 1 Hour 7. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes 6. Yes 6. Yes 7. Yes	I. No Surposes discussed about offerent ways how to have an efficient classroom management in the class by incorporating offerent strategies. This also discussed about flow to encourage the lateral in class to make in contract or entire and part of production of the lateral in contract or expense discussed and contract or expense discussed and contract or expense discussed in the expense and contract or expense discussed in the expense and contract or expens
Ms Priti	1. 14.08.2021 2. 18.08.2021 3. 21. 08.2021	Environment Education in Practice Promoting Mental Health Item Writing Multiple Choice Question	Dr Sushil Dwedi Ms. Sushma Sharma Dr. Kanika Rao	1 . 1 hour 2. 1 hour 3. 1 hour	1. Yes 2. yes	
Ms Sneh Priya	1. 21.08.21 2. 27.08.21	Understanding Multiple Intelligence Environmental Education in Practice	Ms Vidhi Oberoi Ms Hema Kalakoti	1. 1 Hour 2. 1 Hour	1. Yes 2. Yes	
Ms Trisha	1. 24.08.2021 2. 26.08.2021	Anger free schools		1. 1 hour		
Ms Karishma Srivastava	1,02,08,2021 2,08,08,2021 3,09,08,2021 3,09,08,2021 6,10,82,2021 6,10,82,2021 6,10,82,2021 9,20,82,2021 9,20,82,2021 10,24,08,2021	Blooms Taxonomy and its Application Addressing Challenges in Post COVID Schooling Health Promoting Schools	Ma Sharbari Banerjee Ma Vida Cloroni Ma Vida Cloroni Ma Selan Progett Ma Selan Ma Selan Ma Ma Selan Ma	1. 1 hour 2. 1 hour 2. 1 hour 4. 1 hour 6. 1 hour 6. 1 hour 9. 1 hour 10. 1 hour	1. Yes 2. Yes 3. Yes 5. Yes 6. Yes 6. Yes 8. Yes 9. Yes 10. Yes	1. Us barreign right y ported out how gender setting issues can be taken up while planning for classroom management. She gave a clear understanding of terms like a class according importance of lip classroom by sending video of rigic was are going to be convent before the class and alturing the stiduments of the planning of the class according to the class accordin
Ms Ishi Jain	17.08.21 27.08.21 21.08.21 28.08.21	1.21st century skills 2.3tress klaragement 2.3tress klaragement 4.5tress klaragement 5.5trey Telling 5.5trey Telling		1.1 Hour 2.1 Hour 3.1 Hour 4.1 Hour 5.5 hours	1.Yes 2.Yes 3.Yes 4.Yes 5. No (Mailed to CBSE for the same)	2. Disconliny adds: The braining was informative on the Cri officening; it highlighted the importance of Cri of larning and frow it would help keemer to adjour with the demands of the 2. This sealout abused strateges for press avaragement. It not only focused on the strategies but emphasized to introqued what strategies, to mentioned to though the events that causes. The recover percurs benches up difference between teaming advances and harming department, it shade about blooms taxonomy and with scooland-with the cause. Story Safring: It was really findful and the recovers seen legislation teaming Paradra, Closure Recessored: 5 to were discussed: "Legislations, Ciplini, Children advances."
Ms Juhi Srivastava	25.8.21 24.8.21 23.8.21 18.6.21 13.8.21	1Understanding Multiple Intelligence Z.Anger free school 3 Practising Blended learning 4.Experiential learning in Practise 5. 21 st century skill		1 hour 1 hour 1 hour 1 hour 1 hour		
Ms Megha Bhardwaj	24.08.2021 24.08.2021 24.08.2021 20.08.2021	Promoting Mental Health Gamilication in Learning Anger Free Schools		1.1 Hour 2.1 Hour 3.1 Hour	1.Yes 2.Yes 3.Yes	I. Prouncing Mental Health — The season emphasised on the Importance of mental well being not only for the students but all the important stateholders or the institution. Clamification is terming—Various tools were infrinced for families the learning more engaging in the class. The Wellen concept is to make the learning set excited about learning Clamification offices the opportunity for insurence to engage with meaningful content in an effective learning environment. A longer Fired Schools—I. Bousded or employment ple students to occorron their own single students and help others as well. Some of the simpler ways to control arger could include, talking to
Ms Reena Dhama	04.08.2021 06.08.2021	Environmental Education in practice Child Psychology - Understanding Development	Dr. Manisha Sharma Dr. Pulak Bhattacharya	1. 1 hour 2. 1 hour		In processing launce a season 1, 100 an execut emphysication on the importance of merginal and lateng not corp for the adulation local different parameters and incompared
Ms Pooja Chaudhary	1.9.8.2021 2.24.8.2021 3.27.8.2021 4.28.8.2021	1. Health Promoting Schools 2. Anger Free School 3. Promoting meter Health 4. Anguing Notaise Placifices in Classroom D.R.M. Trailing D.R.M. Trailing	1 Dr. Sandsep Kumar 2 Dr. Plyania Metha 3 Dr. Geetangali 4 Charles Clarance	1.1Hour 2.1 Hour 3.1 Hour 4.1 Hour	1.Yes 2.Yes 3.Yes 4.Yes	The concept of Health Previously, Should a developed by principle learning and Health and by highlight the improduced health leading among bashers, community, and leaders. The subout National Produced between these developments and produced the subout National Produced between these developments and the subout National Produced Between the Should be
Ms Vini Srivastava	1. 23/08/2021 2. 24/08/2021 3. 20/08/2021 4. 25/08/2021		Ms. Bhavika Gidwani Dr. Drinisha Bhardwaj Singh Ms. Deepa Bhatt Ms. Vitha Khosla	1.1Hour 2.1 Hour 3.1 Hour 4.1 Hour	1.Yes 2.Yes 3. No 4.Yes	The space was environing and foliations of these was not also will halfer with special reads. A Child will be introduced admiting out of build to all says by heart in a probabilists of the property of the p
Ms Deepall	1.13-Aug-21 2.16-Aug-21 3.12-Jul-21 4.21-Aug-21 5.24-Aug-21	I. SALENT FEATURES OF NATIONAL EDUCATION POLICY 2000 2. Constructives 3. Tacking Sayles and learning systes 4. Experiented surring in Practice 5. Aggin Fire schools	1. COE Noida/Rajly Mohan Plandey 2. COE Noida/Exta Bisjoni 3. COE Praylogai/Riku Bisjoni 4. COE Noida/Anunoth Chitra 5. COE Noida/Anunoth Chitra	1. 1 Hour 2. 1 Hour 3.1 Hour 4.1 Hour 5. 1 Hour	1. Yes 2. Yes	1. The facilitative explained Vision of the pricity as description to exhaustion system which is desergly consider in these sections and the contractive and temperature of the pricity and contractive of the pricity an
Ms Richa Vats	1.18/08/2021 2. 23/08/2021 3. 23/08/2021 4. 27/08/2021	Pre-action Teaching Methodology Understanding Multiple (instigence Teaching Strategies for Students with Intellectual Disability Gamilication in Learning	COE Noida/Ms Jyoti Arora COE Noida/Ms Yogita Kapil COE Delhi EastMs Bhawna Gidwani COE Noida/Ms Mandvi Tripathii	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour	1. Yes 2. Yes 3. Yes 4. Yes	The facilitator discussed about various teaching methodologies the play way method, disry telling which can be used in the classes to enhance the learning process. The facilitator discussed about the various multiple intelligences and how the differentiate abrillets can be planned to callet to the needs of learners. The facilitation discussed about the profession face by the learners with intellectual disabilities and five situations based on it. The facilitation discussed about the profession is not by often in discuss supplies to also facilities and updated to the not report of the control of the facilities discussed and abong with the it is also important to give notion feedback to be according to the activities done.
Ms Sulochna Kumari	1. 06/08/2021 2.13.08.2021 3. 19.08.2021 4. 28.08.2021	Item writing multiple choice questions Promoting Mental Health Blooms Taxonomy and its application Aloger Fine School	COE Delhi West COE Noida COE Noida COE NoidaMr Rajeev Mohan Ms Avani Kamal	1. 1 hour 2. 1 hour 3. 1 hour 4. 1 hour	1.Yes 2.Yes 3. Yes 4. Awaited	1. They explained frow MCI or MCO make assessment more related, making far less below intensive and pupil understanding more violes to basedure. The session was very harder. They explained allow we hands dress, relate to others, and make healthy choices. Mental health is important at very stage of the. The session was very inhibitual and NE Rapir does populate adjustment of the session of the session was very inhibitual and NE Rapir does populate and will be session of the session of environment will keep our session become one mentally size and of sensions to session.
Ms Soma Bhattacharya	1. 16/08/2021 2. 18/08/2021 3. 25/08/2021	Working with learning disabilities Hindi bhasha me lekhan tatha sahilya srijan Teaching strategies in English	1. Ms Geetika Ahuja 2. Ms Meeta Gupta 3. Mr Mosam Sinha	1. 1 Hour 2. 1 Hour 3. 1 Hour	1. Yes 2. Yes 3. Yes	No. Analysis docused the development characteristics of a growing child, stages of development, tactors affecting normal growth 6, development and learning disabilities. 2. No. Couple optioned the meaning and objectives of authly and size optioned the characteristics of beat literature. 3. Mr. Einthe explained aloue the actual teaching methodology of language suggested by CRISE 6 also discussed some basic things such as ways of introduction oil: