

CBSE Training Data from 01.07.2021 - 31.07.2021

Subject	Teacher name	Date of Training	Topic of Training	Organiser / Resource Person	Duration of Training	Certificate Received Yes/No	Feedback on Training
English	Ms. Tulika Ranjan	1) 26-7-21 2) 15-7-21	1) Happy Teachers Create Happy Classrooms 2) Cyber Security	1) Dr. Shubani Banerjee 2) CBSE, Google Classroom	1) 1 hour 2) 2 hours	1) No 2) No	1) The session was a stress buster and gave many insights to be a happy teacher and create happy learning environment. 2) Very useful and informative session. It gave an insight of how we are exposed to cyber threats knowing and unknowingly and what precautions one must take, to keep information safe.
	Ms Nupur Goyal	1) 13-7-21 2) 16-7-21 3) 16-7-21 4) 28-7-21 5) 30-7-21	1) Content and Time Management 2) Teaching strategies in the teaching of English at Secondary school level 3) Understanding of Competency based Education 4) Effective Communication Skills 5) Happy Teacher Happy Classroom	1) Ms. Hema Kulkarni 2) Ms. Ruchi Sengar 3) Ms. Poojini Meena 4) Ms. Renu Aggarwal 5) Ms. Renu Aggarwal	1) 1 hour 2) 1 hour 3) 1 hour 4) 1 hour 5) 1 hour	1) No 2) No 3) Yes 4) No 5) No	1) The session could focus more on books and activities to enhance classroom experience 2) The session was excellent and a very handy resource was also shared 3) The session was well placed the given examples were easy to understand. 4) The session could focus more on books and activities. 5)
	Ms Damini Ahuja	1. 10/07/2021 2. 21/07/2021	1) Teaching Strategies in english(SECONDARY LEVEL) 2)Time Management		1. 1 Hour 2. 2 Hour	YES	YES PENDING
Ms Kumud Pathak	1. 26/07/2021 2. 27/07/2021 3. 28/07/2021 4. 29/07/2021 5. 30/07/2021	1. Hindi Bhaska Me Lakhan Taha Sahitya Sevan 2. Teaching Strategies in Hindi (Secondary Level) 3. Understanding Multiple Intelligence 4. Bloom's Taxonomy and its Application 5. Working with Learning Disabilities 6. Story Writing in a pedagogy 7. Cyber Security	1. Dr. Shikha 2. Ms. SUPANNA SINDHA 3. Ms. SHALINI SINDHA 4. Ms. Sheela K. Raj 5. Ms. Manasa Subbaraj 6. CBSE 7. CBSE	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour 7. 30 min	1. YES 2. YES 3. YES 4. PENDING 5. YES 6. PENDING 7. PENDING	1. शिक्षक बनने से पहले कंप्यूटर का उपयोग करने से पूर्व सुरक्षा के बारे में जानकारी लेना चाहिए। 2. शिक्षक को अक्सर अपने कक्षा में अलग-अलग प्रकार के छात्रों को देखना पड़ेगा और उनका जवाब देना होगा। 3. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 4. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 5. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 6. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 7. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा।	
Hindi & Sanskrit	Ms Niketa Sarin	1) 10/07/2021 2) 23/07/2021 3) 23/07/2021 4) 24/07/2021 5) 10/07/2021 6) 10/07/2021	1) Connecting and Communicating with Parents 2) CYBER SECURITY AND ETHICS 3) Teaching Strategies in Hindi(SECODARY LEVEL) 4) Formative Critical and Creative Literacy 5) Bloom's Taxonomy and its Application 6) Working with Learning Disabilities 7) Story Writing in a pedagogy 8) Cyber Security	1) Neela,MS MANDVI TRIPATHI 2) COE,PRASAD KUNAWADSHI SHIVASTYA 3) COE, ADARSH KUMAR PRASAD JOSH 4) COE, NODIA, ANSHU KAVYA TANGIA 5) COE EAST DELHI, Ms. Manoj Manjari 6) CBSE	1 hr. 1 hr. 1 hr. 1 hr. 1 hr. 1 hr. 30 min.	1) YES 2) NO 3) NO 4) YES 5) YES 6) NO 7) NO	1) MAKE GOOD AND HEALTHY CONNECTION WITH PARENTS 2) WE SHOULD KEEP OUR DEVICES SAFE FROM ALL CYBER THREATS. 3) ETHICS AND CYBER SPACE AND TALKED ABOUT ETHICAL BEHAVIOUR. 4) BLOOM'S TAXONOMY AND ITS APPLICATION 5) BLOOM'S TAXONOMY AND ITS APPLICATION 6) BLOOM'S TAXONOMY AND ITS APPLICATION 7) BLOOM'S TAXONOMY AND ITS APPLICATION 8) BLOOM'S TAXONOMY AND ITS APPLICATION
	Ms Neetu Sharma	1) 07/07/21 2) 08/07/21 3) 09/07/21 4) 10/07/21 5) 11/07/21 6) 12/07/21 7) 13/07/21 8) 14/07/21 9) 15/07/21 10) 16/07/21 11) 17/07/21 12) 18/07/21 13) 19/07/21 14) 20/07/21 15) 21/07/21 16) 22/07/21 17) 23/07/21 18) 24/07/21 19) 25/07/21 20) 26/07/21 21) 27/07/21 22) 28/07/21 23) 29/07/21 24) 30/07/21 25) 31/07/21	1) Protection of child rights 2) Cyber security and ethical internet session 3) Effective Communication Skills 4) Bloom's Taxonomy and its Application 5) Working with Learning Disabilities 6) Story Writing in a pedagogy 7) Cyber Security	1) Anandika 2) Neeru, Neetu Gupta Pgt Computer Science St. Mark's Sr Sec Public School Meerut high 3) Manasa Venk 4) Smt. Anu Vardan 5) CBSE 6) CBSE 7) CBSE	1) 1HR 2) 1HR 3) 1HR 4) 1HR 5) 1HR 6) 1HR 7) 1HR 8) 1HR 9) 1HR 10) 1HR 11) 1HR 12) 1HR 13) 1HR 14) 1HR 15) 1HR 16) 1HR 17) 1HR 18) 1HR 19) 1HR 20) 1HR 21) 1HR 22) 1HR 23) 1HR 24) 1HR 25) 1HR	1) YES 2) YES 3) YES 4) YES 5) YES 6) NO 7) YES 8) NO 9) NO 10) NO 11) YES 12) YES 13) YES 14) YES 15) YES 16) YES 17) YES 18) YES 19) YES 20) YES 21) YES 22) YES 23) YES 24) YES 25) YES	1. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 2. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 3. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 4. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 5. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 6. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 7. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 8. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 9. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 10. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 11. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 12. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 13. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 14. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 15. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 16. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 17. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 18. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 19. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 20. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 21. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 22. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 23. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 24. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा। 25. अक्सर छात्रों को अलग-अलग प्रकार के छात्रों को पढ़ाना पड़ेगा और उनका जवाब देना होगा।
Ms. Anirita Chaudhary	1) 07/07/21 2) 08/07/21 3) 09/07/21 4) 10/07/21 5) 11/07/21 6) 12/07/21 7) 13/07/21 8) 14/07/21 9) 15/07/21 10) 16/07/21 11) 17/07/21 12) 18/07/21 13) 19/07/21 14) 20/07/21 15) 21/07/21 16) 22/07/21 17) 23/07/21 18) 24/07/21 19) 25/07/21 20) 26/07/21 21) 27/07/21 22) 28/07/21 23) 29/07/21 24) 30/07/21 25) 31/07/21	1) Story Telling in Classroom 2) Happy Teachers Create Happy Classroom 3) Hindi Bhaska Me Lakhan Taha Sahitya Sevan	COE, NODIA, Dr. Shubani Banerjee	1) 2 Hour 2) 1 Hour 3) 1 Hour	1) YES 2) YES 3) YES	It was an enriching session as teachers of story telling. It provided clarity on inclusion on story telling in various subjects.	
Ms Darshana Menon	1) 18/07/21 2) 20/07/21 3) 30/07/21	1) Cyber Security 2) Teaching Strategies in Mathematics 3) Joyful Mathematics	1) CBSE 2) Alankrish Prayagraj/BC, Srivastava 3) Delhi Edu	1. 4 hours 2. 1 hour 3. 1 hour	NO	The workshop was interesting and emphasized on strategies of teaching Mathematics, common errors, polynomials, trigonometric functions. Joyful Mathematics emphasized on techniques which help in making Math interesting for students.	
Ms. Arif Chaudhan	8/07/21	Story Telling Pedagogy	Google Classroom	3 Hours	NO	It was an interesting and enriching session as we learned how to integrate story telling with Mathematics. Story telling method not only helps in learning concepts but also helps in the development of 4 Cs of 21st century skills like creative and critical thinking skills, communication skills and collaborative skills of the learners.	
Ms. Anirita Chaudhary	1) 07/07/21 2) 08/07/21 3) 09/07/21 4) 10/07/21 5) 11/07/21 6) 12/07/21 7) 13/07/21 8) 14/07/21 9) 15/07/21 10) 16/07/21 11) 17/07/21 12) 18/07/21 13) 19/07/21 14) 20/07/21 15) 21/07/21 16) 22/07/21 17) 23/07/21 18) 24/07/21 19) 25/07/21 20) 26/07/21 21) 27/07/21 22) 28/07/21 23) 29/07/21 24) 30/07/21 25) 31/07/21	Innovation Ambassador Training Programme (On going CBSE Training)					
Ms. Charu Garg	1) 10/07/21 2) 22/07/21 3) 22/07/21 4) 23/07/21 5) 23/07/21 6) 24/07/21 7) 25/07/21 8) 26/07/21 9) 27/07/21	1) Teaching Strategies in Mathematics (Secondary Level) 2) Happy Teacher Create Happy Classrooms 3) Formative Critical and Creative Literacy 4) Adopting Inclusive Practices in Classroom 5) STORY TELLING PEDAGOGY	1) COE, Chennai/Worship Parvathamma 2) COE, Delhi West/Prabha Kahi 3) COE, Indore 4) COE, Noida 5) Google Classroom	3) 1 hour 2) 1 hour 3) 1 hour 4) 1 hour 5) 30 hours	1) Yes 2) Yes 3) Yes 4) Yes 5) No 6) No 7) No	Emphasis on various strategies that acknowledges the link between books and beyond and developing understanding about the content of the students in their daily classrooms. Story telling pedagogy was an interesting session which mostly focused on including stories in different subjects to make learning interesting as well as to understand the concept in a better way.	
Ms. Heena	1) 07/07/21 2) 08/07/21 3) 09/07/21	1) Story Telling Pedagogy 2) Role of Theatre and Drama 3) Understanding Multiple Intelligence	1) Google Classroom 2) CoE Noida 3) CoE Noida	1) 1 hour 2) 1 hour 3) 1 hour	1) No 2) No 3) No	1) It was an interesting and enriching session which focused on integrating story telling with various subjects. Theater can make the session for the subject very helpful in making the lesson interesting and a very good tool to develop thinking skills. 2) Drama and art in education enhances creativity, improves presentation, strengthens learning skills, power of imagination and communication. https://www.cbse.gov.in/	
Ms. Anshu	29/07/2021	Joyful Mathematics	COE Pune	1 hour	No	Quite interesting webinar. In this webinar, many online tasks as well as activities were discussed. Enriching webinar.	
Ms. Sapna	1) 6/07/21 2) 16/07/21 3) 16/07/21 4) 20/07/21	1) Anger free school 2) Form writing - Multiple choice questions 3) Connecting and communicating with parents 4) Teaching strategies for students with intellectual disability.	1) COE-Delhi west 2) COE-Delhi West 3) COE-Noida 4) COE-Delhi west	1) 1 hour 2) 1 hour 3) 1 hour 4) 1 hour	1) Yes 2) Yes 3) Yes 4) Yes		
Ms. Neha Johar	1) 07/07/21 2) 08/07/21 3) 09/07/21 4) 10/07/21 5) 11/07/21 6) 12/07/21 7) 13/07/21 8) 14/07/21 9) 15/07/21	1) 21st Century Skills 2) Focusing on Competency Based Education 3) Bloom's Taxonomy and its Application 4) Effective Communication Skills 5) Formative Critical and Creative Literacy 6) Adopting Inclusive Practices in Classroom 7) Story Writing in a pedagogy 8) Cyber Security	1) Ms. Neha Sharma 2) Mr. Ajay Khosla 3) Dr. Parul Bhattacharya 4) CBSE Resource person 5) Tor AR Infonary	1) 1 hour 2) 1 hour 3) 1 hour 4) 3 hours 5) 1 hour	1) Yes 2) Yes 3) No 4) No 5) No 6) No 7) No 8) No 9) No	1) The resource person explained the importance of 21st century skills by various classroom activities and videos, she explained that these will help us to do away with rote learning and enable our learners to embrace challenges that come their way in near future basically preparing the learners for the future. 2) The session was very informative. We were informed about TEAM (Teacher Engaged Resource Manuals) developed by CBSE for the teachers and CBSE's new approach that allows for self-paced learning to meet different learning abilities. He also told about various techniques for addressing concrete terms to the students from multiple perspectives. 3) Faculty helped us understand the psyche of an adolescent and ways in which teachers could guide them in their learning. It was a very helpful session. It gave an insight of how we are exposed to cyber threats knowing and unknowingly and what precautions one must take, to keep information safe. 4. Very informative session. It gave an insight of how we are exposed to cyber threats knowing and unknowingly and what precautions one must take, to keep information safe. 5. Excellent workshop where we were taught how to include augmented reality in the classroom.	
Ms. Geetika Sharma	1) 26/07/2021 2) 27/07/2021 3) 28/07/2021	1) 21st Century Skills 2) Teaching Strategies in Science (Secondary Level) 3) Storytelling in pedagogy	1) Dr. Sandhya Kumar 2) Veek Anandhi 3) Deeptha Vivekavandana	1) 1 hour 2) 1 hour 3) 1.5 hours	1) Yes 2) No 3) Yes	1) The session focused on the importance of 21st century skills of Critical thinking, communication and collaboration by various classroom activities and videos. It emphasized on how these will help us to do away with rote learning and enable our learners to embrace challenges for the future. 2) The session focused on various teaching strategies that can be used in secondary school. Apart from the age old lecture methods, the facilitator emphasized on the need for experiential learning in the form of experiments and lab activities. discussion, flip teaching, previous knowledge check, writing a handout or connecting with students was also emphasized. Making a good learner a buddy to a weaker learner or a long term or helping each other. We were informed about TEAM (Teacher Engaged Resource Manuals) developed by CBSE for the teachers and CBSE's new approach that allows for self-paced learning to meet different learning abilities. He also told about various techniques for addressing concrete terms to the students from multiple perspectives. 3) Faculty helped us understand the psyche of an adolescent and ways in which teachers could guide them in their learning. It was a very helpful session. It gave an insight of how we are exposed to cyber threats knowing and unknowingly and what precautions one must take, to keep information safe. 4. Very informative session. It gave an insight of how we are exposed to cyber threats knowing and unknowingly and what precautions one must take, to keep information safe. 5. Excellent workshop where we were taught how to include augmented reality in the classroom.	
Ms. Sherwin Humaira	1) 22/07/21 2) 29/07/21	1) Vaccination buddy 2) Stress Buster	1) Ananya Pandey 2) Sakshi Jindal	2 hrs	No	1) Facilitator discussed about the various activities to be conducted with the students under the Young Warrior Movement Vaccination Buddy and Stress Buster during Covid Times.	
Ms. Dishu Gaur	1) 16/04/21 2) 03/05/21 3) 03/05/21 4) 03/05/21 5) 03/05/21 6) 03/05/21 7) 03/05/21 8) 03/05/21 9) 03/05/21 10) 03/05/21 11) 03/05/21 12) 03/05/21 13) 03/05/21 14) 03/05/21 15) 03/05/21 16) 03/05/21 17) 03/05/21 18) 03/05/21 19) 03/05/21 20) 03/05/21 21) 03/05/21 22) 03/05/21 23) 03/05/21 24) 03/05/21 25) 03/05/21 26) 03/05/21 27) 03/05/21 28) 03/05/21 29) 03/05/21 30) 03/05/21 31) 03/05/21 32) 03/05/21 33) 03/05/21 34) 03/05/21 35) 03/05/21 36) 03/05/21 37) 03/05/21 38) 03/05/21 39) 03/05/21 40) 03/05/21 41) 03/05/21 42) 03/05/21 43) 03/05/21 44) 03/05/21 45) 03/05/21 46) 03/05/21 47) 03/05/21 48) 03/05/21 49) 03/05/21 50) 03/05/21 51) 03/05/21 52) 03/05/21 53) 03/05/21 54) 03/05/21 55) 03/05/21 56) 03/05/21 57) 03/05/21 58) 03/05/21 59) 03/05/21 60) 03/05/21 61) 03/05/21 62) 03/05/21 63) 03/05/21 64) 03/05/21 65) 03/05/21 66) 03/05/21 67) 03/05/21 68) 03/05/21 69) 03/05/21 70) 03/05/21 71) 03/05/21 72) 03/05/21 73) 03/05/21 74) 03/05/21 75) 03/05/21 76) 03/05/21 77) 03/05/21 78) 03/05/21 79) 03/05/21 80) 03/05/21 81) 03/05/21 82) 03/05/21 83) 03/05/21 84) 03/05/21 85) 03/05/21 86) 03/05/21 87) 03/05/21 88) 03/05/21 89) 03/05/21 90) 03/05/21 91) 03/05/21 92) 03/05/21 93) 03/05/21 94) 03/05/21 95) 03/05/21 96) 03/05/21 97) 03/05/21 98) 03/05/21 99) 03/05/21 100) 03/05/21	1) Self-Auditing 2) Integration of Arts in Physics 3) Understanding Newton's laws and its application in physics 4) Concept of inclusive education 5) Concept of inclusive education 6) Involving student broadly school 7) Experiential Learning in practice 8) Addressing challenges Post Covid schooling 9) Cyber Safety	1) Delhi Edu 2) COE Noida 3) Ms. Sheena Maudhavi 4) Ms. Hema Kohli 5) Ms. Ananya Pandey 6) Dr. Ritesh Sharma 7) COE Noida 8) Deeptha Vivekavandana 9) COE Noida	1) 1 hr 2) 1 hr 3) 1 hr 4) 1 hr 5) 1 hr 6) 1 hr 7) 1 hr 8) 1 hr 9) 1 hr 10) 1 hr 11) 1 hr 12) 1 hr 13) 1 hr 14) 1 hr 15) 1 hr 16) 1 hr 17) 1 hr 18) 1 hr 19) 1 hr 20) 1 hr 21) 1 hr 22) 1 hr 23) 1 hr 24) 1 hr 25) 1 hr 26) 1 hr 27) 1 hr 28) 1 hr 29) 1 hr 30) 1 hr 31) 1 hr 32) 1 hr 33) 1 hr 34) 1 hr 35) 1 hr 36) 1 hr 37) 1 hr 38) 1 hr 39) 1 hr 40) 1 hr 41) 1 hr 42) 1 hr 43) 1 hr 44) 1 hr 45) 1 hr 46) 1 hr 47) 1 hr 48) 1 hr 49) 1 hr 50) 1 hr 51) 1 hr 52) 1 hr 53) 1 hr 54) 1 hr 55) 1 hr 56) 1 hr 57) 1 hr 58) 1 hr 59) 1 hr 60) 1 hr 61) 1 hr 62) 1 hr 63) 1 hr 64) 1 hr 65) 1 hr 66) 1 hr 67) 1 hr 68) 1 hr 69) 1 hr 70) 1 hr 71) 1 hr 72) 1 hr 73) 1 hr 74) 1 hr 75) 1 hr 76) 1 hr 77) 1 hr 78) 1 hr 79) 1 hr 80) 1 hr 81) 1 hr 82) 1 hr 83) 1 hr 84) 1 hr 85) 1 hr 86) 1 hr 87) 1 hr 88) 1 hr 89) 1 hr 90) 1 hr 91) 1 hr 92) 1 hr 93) 1 hr 94) 1 hr 95) 1 hr 96) 1 hr 97) 1 hr 98) 1 hr 99) 1 hr 100) 1 hr	1) Yes 2) Yes 3) Yes 4) Yes 5) Yes 6) Yes 7) Yes 8) Yes 9) Yes 10) Yes 11) Yes 12) Yes 13) Yes 14) Yes 15) Yes 16) Yes 17) Yes 18) Yes 19) Yes 20) Yes 21) Yes 22) Yes 23) Yes 24) Yes 25) Yes 26) Yes 27) Yes 28) Yes 29) Yes 30) Yes 31) Yes 32) Yes 33) Yes 34) Yes 35) Yes 36) Yes 37) Yes 38) Yes 39) Yes 40) Yes 41) Yes 42) Yes 43) Yes 44) Yes 45) Yes 46) Yes 47) Yes 48) Yes 49) Yes 50) Yes 51) Yes 52) Yes 53) Yes 54) Yes 55) Yes 56) Yes 57) Yes 58) Yes 59) Yes 60) Yes 61) Yes 62) Yes 63) Yes 64) Yes 65) Yes 66) Yes 67) Yes 68) Yes 69) Yes 70) Yes 71) Yes 72) Yes 73) Yes 74) Yes 75) Yes 76) Yes 77) Yes 78) Yes 79) Yes 80) Yes 81) Yes 82) Yes 83) Yes 84) Yes 85) Yes 86) Yes 87) Yes 88) Yes 89) Yes 90) Yes 91) Yes 92) Yes 93) Yes 94) Yes 95) Yes 96) Yes 97) Yes 98) Yes 99) Yes 100) Yes	1) The session focused on ways to increase your productivity and efficiency by assessing our own skills from time to time. 2) The session discussed on how we can develop scientific temperament in learners now a day's life with more of experience based and competency based learnings. 3) The session focused on how we can develop scientific temperament in learners now a day's life with more of experience based and competency based learnings. 4) This was a very informative session which focused on how effective can story telling be in our classroom. By this we can build interest in learners for our respective subjects. 5) This was a quite insightful session about NEP/2020 and how parents, teacher and students all are stake holders. 6) In this session we understood different methodologies to be adopted in our classroom to make teaching-learning effective. 7) This was a very good session as it taught us the importance of integrating environmental science in our classroom. 8) Storytelling is a two-way interaction between a storyteller and one or more listeners, the session helped to know how storytelling can help us innovate, integrate and educate through storytelling. It was interesting to learn how storytelling can even contribute to subjects like science and can actually help bridge the learning gaps quite easily and effectively.	
Dr. Meenu Sachdeva	1) 10/07/2021 2) 21/07/2021 3) 03/07/2021 4) 03/07/2021 5) 03/07/2021 6) 23/07/2021 7) 13/07/2021	1) Happy Teachers Create Happy Classroom 2) Experimental Learning in Classroom 3) Developing Scientific Temperament 4) Story Telling in Classroom 5) Salient Features of National Educational Policy 6) Teaching Strategies in Science (Secondary Level) 7) Environmental Education in Practice 8) Story Telling in a pedagogy 9) Cyber Security	1) Ms. Seema Bedi 2) Mr. Rajesh Srivastava 3) Ms. Madhu Sharma 4) Ms. Ananya Pandey 5) Mr. Rajesh Singhal 6) Ms. Sheela Bandari 7) Ms. Shweta Gill 8) Deeptha Vivekavandana 9) CBSE	1) 1 hr 2) 1 hr 3) 1 hr 4) 1 hr 5) 1 hr 6) 1 hr 7) 1 hr 8) 1 hr 9) 3.5 hr	1) No 2) No 3) No 4) No 5) No 6) No 7) No 8) No 9) No	1) This session spoke about how can a happy teacher promote happy learning. If the teacher is happy and satisfied the learners turned out to be same. 2) This session was very informative which was about the importance of experiential learning with learners. It was explained that how important it is to give hands on activities to the learners. 3) This session focused on how we can develop scientific temperament in learners now a day's life with more of experience based and competency based learnings. 4) This was a very informative session which focused on how effective can story telling be in our classroom. By this we can build interest in learners for our respective subjects. 5) This was a quite insightful session about NEP/2020 and how parents, teacher and students all are stake holders. 6) In this session we understood different methodologies to be adopted in our classroom to make teaching-learning effective. 7) This was a very good session as it taught us the importance of integrating environmental science in our classroom. 8) Storytelling is a two-way interaction between a storyteller and one or more listeners, the session helped to know how storytelling can help us innovate, integrate and educate through storytelling. It was interesting to learn how storytelling can even contribute to subjects like science and can actually help bridge the learning gaps quite easily and effectively.	

	Ms Amrita Handoo	07/07/2021 08/07/2021 14/07/2021 15/07/2021 27/07/2021	1. Effective Communication Skills 2. Teaching and Learning styles 3. Salient features of NEP 2020 4. Stress Management Techniques 5. Addressing Socio-Emotional Needs of Students	1) Ms. Charles Clarence - COE NORDA 2) COE - Dabhadra 3) COE ADHER 4) COE ADHER 5) Avard/Metronoma	1. 1 hr 2. 2 hr 1. 1 hr 4. 1 hr 5. 1 hr	Yes	1. Nice session, an excellent oral communication is one of the important skill we should have. 2. This session spoke about the different learning styles through learners learn and how we should incorporate it our lesson planning 3. This was a great insightful session about NEP2020 and how parents, teacher and students all are stakeholders. 4. They started the session about stress during these trying times and then talked about why stress is not a good idea taken in light manner. 5. They spoke about social emotional needs of the students and how to develop empathy and positive social behaviour and relationship. Different strategies that can be used to develop these skills like story telling etc.
Social Science	Ms Shruti Rao	04/07/2021 21/07/2021 13/07/2021	1. Bloom's Taxonomy and its Application 2. Essential Components of a Lesson Plan Telling a Poem/Story	1. COE-Noida 2. COE- Noida Noida/Manisa	3. Deeptha 1. 1 hour 2. 1 hour 3. 1.5 hours	1. Yes 2. Yes 3. No	1. This session spoke about the importance of using Bloom's Taxonomy in making a lesson plan. The resource person explained that using Bloom's taxonomy educators are able to create appropriate activities and develop relevant instructional strategies. 2. It was a very insightful session. The resource person explained the difference between general and specific objectives and how the learning objectives are directed towards different activities activities in a lesson plan. 3. The storytelling in a two-way interaction between a storyteller and one or more listeners, the session helped to know how storytelling can help you memorize, integrate and educate through storytelling. It was interesting to learn how storytelling can even contribute to subjects like science and can actually help bridge the learning gaps quite easily and effectively.
	Ms Renu Prabhakar	07/07/2021 14/07/2021 13/07/2021	1. Salient Features of National Education Policy 2020 2. Essential Components of a Lesson Plan 3. Story Telling as a Pedagogy	1. COE-Noida (Rajiv Mahan Pandey) 2. COE-Noida Noida/Manisa	1. 1 hour 2. 1 hour 3. 1.5 hours	1. Yes 2. Yes 3. No	1. Nice session, this was a quite insightful session about NEP2020. The resource person explained the Principles of NEP2020, the vision of NEP 2020 and objectives of NEP 2020. 2. It was a very insightful session. The resource person explained the difference between general and specific objectives and how the learning objectives are directed towards different activities activities in a lesson plan. 3. The storytelling in a two-way interaction between a storyteller and one or more listeners, the session helped to know how storytelling can help you memorize, integrate and educate through storytelling. It was interesting to learn how storytelling can even contribute to subjects like science and can actually help bridge the learning gaps quite easily and effectively.
	Ms Nandita Bhatnagar	01/24/21 15/7/21 26/7/21	1) Addressing Challenges in post Covid Schooling 2) Salient Features of NEP2020 3) Content and Time Management	1) COE Delhi East 2) COE Agara 3) COE Noida	1) 1 hour 2) 1 hour 3) 1 hour	Yes	
German & French	Ms Prabodhini	01/29/2021	1. Cyber Security	1. CBSE	1. 1.5 hours		
	Ms Aashi Bansal	01/29/2021	1. Cyber Security	1. CBSE	1. 1.5 hours		
ICT	Ms Sheetal Mittal	01/12/2021 01/07/2021 01/07/2021	1. Constructivism 2. Decision Making Skills in Adolescents 3. Cyber Security	1. Ms B Prabhakar, Col Chennai 2. Col, Delhi East 3. CBSE	1. 1 hour 2. 1 hour 3. 1.5 hours	1. No 2. Yes 3. Awaiting	1. The resource person discussed about various types of Constructivism and activities that can be utilized in doing it. Overall an ordinary workshop with theoretical knowledge. No practical examples were given. 2. Very good teaching, the resource person was knowledgeable and beautifully explained the modules of a storyboard and categorized it in terms of Aahnik and Behavioural issues. 3. The resource material provided in the webinar is good and I have used it in my session on Cyber Safety held for the students of grades VI to X.
	Ms. Aditi Bansal	01/02/2021 01/12/2021 01/07/2021	1. Cyber security and Ethics 2. Gamification in Learning 3. Cyber Security	1. Delhi East 2. Delhi East 3. CBSE	1. 1 hour 2. 1 hour 3. 1.5 hours	1. Yes 2. Yes 3. No	1. Various methods to check cyber security was told in the session. 2. They told how Gamification in learning involves using gamified elements such as point earning, peer competition, team work, score tables to drive engagement, help students assimilate new information and test their knowledge.
	MS Deepika Agarwal	14/07/2021	'Cyber Safety'	CBSE	1 hour	No	1. Various methods to check cyber security was told in the session. 2. We got to know different types of Cyber crimes and learn how to protect ourselves from the Cyber crimes.
Any Other	Ms Prachi Bhatnagar	01/09/2021	1. 21st Century Skills 2. Teaching Strategies for Children with Intellectual Disabilities	1. Delhi West 2. Delhi West	1. 1 Hour 2. 1 Hour	1. Yes 2. Awaiting (session held yesterday)	1. Emphasis was laid on the various 21st Century Skills and how the same can be fostered in the classrooms. 2. Explanation of Intellectual Disabilities, its manifestations and the teaching strategies effective with children diagnosed with the same.
	Ms Anisha Jha	01/12/2021 01/12/2021 01/12/2021 01/26/2021 01/26/2021	1. Addressing Socio-Emotional Needs of Students 2. Child Psychology - Understanding Developmental Stages 3. Teaching Strategies for Students with Autism Spectrum Disorders 4. Adapting Inclusive Practices in Classroom 5. Teaching Strategies for Students with Intellectual Disability	1. Noida 2. Noida 3. Delhi West 4. Noida 5. Delhi West	1 hour each	Yes recorded for all of them	1. Empowering students with social-emotional skills like self-awareness, self-management, social awareness, responsible decision making, and relationship skills provides them with the ability to cope with and manage their feelings and their responses. 2. These typically focus on one of four different areas: physical, cognitive, social/emotional, and communication. 3. Explanation of Autism, symptoms, diagnosis and strategies effective with children diagnosed with the same. 4. Promoting a safe and welcoming classroom and school community where individual differences are valued, understood, and evident. 5. Building an inclusive classroom community means implementing practices where all students, regardless of cognitive or academic level, have opportunities to be included in the general education classroom, participating in standard based curriculum. 6. Explanation of Intellectual Disabilities, its manifestations and the teaching strategies effective with children diagnosed with the same.