## **CBSE Training Data from 01.07.2021-31.07.2021**

Teacher name	Date of Training	Topic of Training	Organiser / Resource Person	Duration of Training	Certificate Received Yes / No	Feedback on Training
Ms Dabista Ashraf (Librarian)	1.20/7/21 2.24/7/21 3.26/7/21	Education for peace     Addressing challenges in post COVID Schooling     Promoting mental health	Ms. Reshm Ganesh Ms. Swapna Nair Ms. Sangeeta Bhatia	1 hour 1 hour 1 hour	Yes Yes Awaited	1. This was a quite insightful session about Education for peace, resource person talked about how as an educators we can contribute for this.  2. This was very interactive session where the resource person talked about what measureses should take while we reopen our schools, what facilities to be provided and how Time table to be designed.  3. Very Informative session, It was an eye opener for me to know the satus of Mental Illness in our country where 15% of our total popuation is suffering from this mental illness. They also talked about how schools can contribute by Training teachers to help students.
Ms Shalu Srivastava (Visual Arts)	1. 26/7/21 2. 16/07/2021	Teaching Strategies for Students with Intellectual Disability     Joyful mathematics	Mr. Anurodh Chitra Principal Delhi Public School Kurukshetrsa     Ms. Hema Kalakoti Principal Aps Academy	1 hour 15 min 1 hour 15min	Yes Yes	
MS. Mamta Bharti (Visual Arts)	1. 21/07/2021 2. 26/07/2021 3. 27/07/2021 4. 31/07/2021 5. 23/07/2021	Experiential Learning in Practice     Teaching Strategies for Students with Intellectual Disability     Teaching Strategies in Home-Science     Protection of Child Rights     Storytellying as Pedagogy	Ms. Yogita Kapil     Ms. Hema Kalakoti     Ms. Hema Kalakoti     Ms. Hema Kalakoti     Ms. Deeptha Vivekanand	1 hour 1 hour 1 hour 1 hour 5 hour	Yes Yes Awaited Awaited Awaited	I. It was a quite enriching session about education for practical way to teach the students and how as an educators can deliver it.     2. It was very fruitful session about strategies shared with the student very intentially with the effectiveness. Experiential learning contributes to student engagement, retentially with the effectiveness. Experiential learning contributes to student engagement, edges of reassing improved academic outnoing. Students engage in critical thinking, acquire problem solving skills and engage in decision making.
Ms Surabhi Barua (Dance)	1. 13.07.2021 2. 17.07.2021 3. 20.07.2021 4. 24.07.2021 5. 29.07.2021	CONTENT AND MANAGEMENT.     DELIBERATING ON ETHICS AND INTEGRITY.     SEDUCATION FOR PEACE.     FOSTERING CRITICAL AND CREATIVE LITERACY.     UNDESTANDING MULTIPLE INTELLIGENCE.	1. Ms. HEMA KALAKOTI 2. Ms. ARCHANA SINGH 3. Ms. PRIVANSKA MELAKA 4. Ms. Ms. Ms. Ms. Ms. Ms. Ms. Ms. Ms. Ms	1. 1 HOUR 2. 1 HOUR 3. 1 HOUR 4. 1 HOUR 5. 1 HOUR	1. YES 2. YES 3. YES 4. YES 5. AWAITED	I. It was an enriching assion, wherein the resource peason gave many idea to consider to help manage work & life time more effectively.  2. The workshop was very easy to follow and informative.  3. The content was comprehensive, wherein the resource person overed different lopis i. e improve students discipline and moreal behaviour, develop good attitude in students and moreal behaviour, develop good attitude in students and more of the students of the stude
Ms Neha Arvind (Instrumental Music)	1. 22/07/2021 2. 21/07/2021 3. 13/07/2021 4. 05/07/2021	Deliberating on Ethics and Integrity     Decision Making Skills in Adolescents     Effective Communication Skills     Understanding Gender and their Relationship	Ms. Archana Singh     Dr. Mosam Sinha	1. 15:00-16:00 2. 15:00-16:00 3. 16:00-17:00 4. 17:10-18:10 (1 hour each)	All awaited	
Ms Anima Bhatnagar (Music)	1. 06.07.2021 2. 13.07.2021 3. 15.07.2021 4. 17.07.2021 5. 24.07.2021 6. 26.07.2021	Understanding Gender and their Relationship     Effective Communication Skills     Story Telling as Pedagogy     Deliberating on Ethics and Integrity     Fostering Critical and Creative Literacy     Teaching Strategies for Students with Intellectual Disability	Ms. Priyanka Gulati     Dr. Mosam Sinha     Ms. Rituparna Gosh and Deeptha Vivekananda     4. Effective Communication Skills     Ms. Aishwarya Taneja     6. Ms. Hema Kalakoti Principal Aps Academy	1. 1 Hour 2. 1 Hour 3. 5 Hour 4. 1 Hour 5. 1 Hour 6. 1 Hour	1.Yes 2. Yes 3. Awaited 4. Yes 5. Awaited 6. Awaited	
Ms Gurpreet Kaur (Performing Arts)	1. 08.07.2021 2. 10.07.2021 3. 10.07.2021 4. 12.07.2021 5. 15.07.2021 6. 21.07.2021 7. 15.07.2021	Managing Change     Understanding Multiple Intelligencies     Value and its significance     Addressing Socio-Emotional Needs of the Students     Stress Management     Role of Theatter and Drama in Classroom     Cyber Security     Story Elings a Pedagogy	I. Ms Ritupama Ghosh 2. Hema Kalakoti 3. Dr Farzam Shaked Ali 4. Dr Dinesh Sharma 5. Ms Reeta Bhatgayi 6. Ms Shouli Ghosh 6. Ms Shouli Ghosh 7. Lata Shaji 8. Ritupama Ghosh and Deeptha Vivekananda	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour 6. 1 Hour 7. 5 Hours 8.5 Hours	1.Yes 2. 3. 4.Yes 5.Yes 6.Yes 7.	
Ms Jyoti(YOGA)	1. 03.07.2021 2. 20.07.2021	Understanding Multiple Intelligence     Happy Teachers creates Happy Classrooms	l.Mrs.Deepti Sharma2.Ms.Geetika Ahuja	1. 1 Hour 2. 1 Hour		
Ms Deepali Seth(PE)	1. 03.07.2021 2. 20.07.21	Pedagogy and planning in Physical education     Health promotinh school	Mr. Pushkar Vohra     Ms. Monica Chawla	1. 1 Hour 2. 1 Hour	1. Yes 2. Yes	I. It was an enriching session. The resource person talks about how we can enhance performance at grassroot level.     It was very informative session with ideas for different ways for health assessments.
Mr Zaheer Abbas(PE)	1. 07.07.2021 2. 26. 07. 2021	Education of peace     Teaching Strategies for Students with intellectual Disability	1.Mr. Pankaj Munjal. 2. Ms. Hema kalakoti/ principal Aps Academy	1 Hour 1 Hour	1.yes 2.yes	This session about Education for peace, resource     Explanation of Intellectual Disabilities, its manifestations and the teaching strategies effective with children diagnosed with the same."     Person talked about how as an educators we can contribute for this.