

CBSE Training Data from 01.07.2021- 31.07.2021

Teacher name	Date of Training	Topic of Training	Organiser / Resource Person	Duration of Training	Certificate Received Yes / No	Feedback on Training
Ms Dabista Ashraf (Librarian)	1.20/7/21 2.24/7/21 3.26/7/21	1.Education for peace 2.Addressing challenges in post COVID Schooling 3.Promoting mental health	Ms.Reshm Ganesh Ms.Swapna Nair Ms.Sangeeta Bhatia	1 hour 1 hour 1 hour	Yes Yes Awaited	1.This was a quite insightful session about Education for peace,resource person talked about how as an educators we can contribute for this. 2.This was very interactive session where the resource person talked about what measures we should take while we reopen our schools , what facilities to be provided and how time table to be designed. 3.Very Informative session .It was an eye opener for me to know the status of Mental Illness in our country where 15% of our total population is suffering from this mental illness. They also talked about how schools can contribute by Training teachers to help students.
Ms Shalu Srivastava (Visual Arts)	1. 26/7/21 2. 16/07/2021	1. Teaching Strategies for Students with Intellectual Disability 2. Joyful mathematics	1. Mr. Anurodh Chitra Principal Delhi Public School Kurukshetra 2. Ms. Hema Kalakoti Principal Aps Academy	1 hour 15 min 1 hour 15min	Yes Yes	
MS. Mamta Bharti (Visual Arts)	1. 21/07/2021 2. 26/07/2021 3. 27/07/2021 4. 31/07/2021 5. 23/07/2021	1. Experiential Learning in Practice 2. Teaching Strategies for Students with Intellectual Disability 3. Teaching Strategies in Home-Science 4. Protection of Child Rights 5. Storytelling as Pedagogy	1. Ms. Yogita Kapil 2. Ms. Hema Kalakoti 3. 4. Ms. Hema Kalakoti 5. Ms. Deeptha Vivekanand	1 hour 1 hour 1 hour 1 hour 5 hour	Yes Yes Awaited Awaited Awaited	1. It was a quite enriching session about education for practical way to teach the students and how as an educators can deliver it. 2. It was very fruitful session about strategies shared with the student very intellectually with the effectiveness. Experiential learning contributes to student engagement, deeper learning, improved academic outcomes and enhanced work and life skills. Specifically, it: ... Increases the effectiveness of learning: Students engage in critical thinking, acquire problem solving skills and engage in decision making.
Ms Surabhi Barua (Dance)	1. 13.07.2021 2. 17.07.2021 3. 20.07.2021 4. 24.07.2021 5. 29.07.2021	1. CONTENT AND MANAGEMENT. 2. DELIBERATING ON ETHICS AND INTEGRITY. 3. EDUCATION FOR PEACE. 4. FOSTERING CRITICAL AND CREATIVE LITERACY. 5. UNDETERMINING MULTIPLE INTELLIGENCE.	1. Ms. HEMA KALAKOTI 2. Ms. ARCHANA SINGH 3. Ms. PRIYANKA MEHTA 4. Ms. AISHWARYA TANEJA 5. Mr. MADAN SAWHNEY,	1. 1 HOUR 2. 1 HOUR 3. 1 HOUR 4. 1 HOUR 5. 1 HOUR	1. YES 2. YES 3. YES 4. YES 5. AWAITED	1. It was an enriching session, wherein the resource person gave many ideas to consider to help manage work & life time more effectively. 2. The workshop was very easy to follow and informative. 3. The content was comprehensive, wherein the resource person covered different topics i.e improve students discipline and moral behaviour, develop good attitude in students and teachers. She also mentioned types of peace education. 4. It was an engaging and fruitful session emphasising about facilitation methods for the implementing 21st century skills, creative exercises keeping the quality in mind.
Ms Neha Arvind (Instrumental Music)	1. 22/07/2021 2. 21/07/2021 3. 13/07/2021 4. 05/07/2021	1. Deliberating on Ethics and Integrity 2. Decision Making Skills in Adolescents 3. Effective Communication Skills 4. Understanding Gender and their Relationship	1. Ms. Archana Singh 3. Dr. Mosam Sinha	1. 15:00-16:00 2. 15:00-16:00 3. 16:00-17:00 4. 17:10-18:10 (1 hour each)	All awaited	
Ms Anima Bhatnagar (Music)	1. 06.07.2021 2. 13.07.2021 3. 15.07.2021 4. 17.07.2021 5. 24.07.2021 6. 26.07.2021	1. Understanding Gender and their Relationship 2. Effective Communication Skills 3. Story Telling as Pedagogy 4. Deliberating on Ethics and Integrity 5. Fostering Critical and Creative Literacy 6. Teaching Strategies for Students with Intellectual Disability	1. Ms.Priyanka Gulati 2. Dr. Mosam Sinha 3. Ms. Rituparna Gosh and Deeptha Vivekananda 4. Effective Communication Skills 5. Ms. Aishwarya Tanja 6. Ms. Hema Kalakoti Principal Aps Academy	1. 1 Hour 2. 1 Hour 3. 5 Hour 4. 1 Hour 5. 1 Hour 6. 1 Hour	1. Yes 2. Yes 3. Awaited 4. Yes 5. Awaited 6. Awaited	
Ms Gurpreet Kaur (Performing Arts)	1. 08.07.2021 2. 10.07.2021 3. 10.07.2021 4. 12.07.2021 5. 15.07.2021 6. 21.07.2021 7. 15.07.2021	1. Managing Change 2. Understanding Multiple Intelligences 3. Value and its significance 4. Addressing Socio-Emotional Needs of the Students 5. Stress Management 6. Role of Theater and Drama in Classroom 7. Cyber Security 8. Story Telling as Pedagogy	1. Ms Rituparna Ghosh 2. Hema Kalakoti 3. Dr Farzana Shakeel Ali 4. Dr. Dinesh Sharma 5. Ms. Reta Bhangavi 6. Ms Sheuli Ghosh 7. Lata Shaji 8. Rituparna Ghosh and Deeptha Vivekananda	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 1 Hour 5. 1 Hour 6. 1 Hour 7. 5 Hours 8.5 Hours	1. Yes 2. 3. 4. Yes 5. Yes 6. Yes 7. 8.	
Ms Jyoti(YOGA)	1. 03.07.2021 2. 20.07.2021	1. Understanding Multiple Intelligence 2. Happy Teachers creates Happy Classrooms	1. Mrs Deepti Sharma 2. Ms. Geetika Ahuja	1. 1 Hour 2. 1 Hour		
Ms Deepali Seth(PE)	1. 03.07.2021 2. 20.07.21	1. Pedagogy and planning in Physical education 2. Health promotin school	1. Mr. Pushkar Vohra 2. Ms. Monica Chawla	1. 1 Hour 2. 1 Hour	1. Yes 2. Yes	1. It was an enriching session. The resource person talks about how we can enhance performance at grassroot level. 2. It was very informative session with ideas for different ways for health assessments.
Mr Zaheer Abbas(PE)	1. 07.07.2021 2. 26.07.2021	1. Education of peace 2. Teaching Strategies for Students with intellectual Disability	1. Mr. Pankaj Munjal. 2. Ms. Hema kalakoti/ principal Aps Academy	1 Hour 1 Hour	1. yes 2. yes	1. This session about Education for peace, resource person talked about how as an educators we can contribute for this. 2. Explanation of Intellectual Disabilities, its manifestations and the teaching strategies effective with children diagnosed with the same".