

CBSE Training Data for teachers teaching grades III - X from 01.06.2021- 30.06.2021

Subject	Teacher name	Date of Training	Topic of Training	Organiser / Resource Person	Duration of Training	Certificate Received Yes / No	Feedback on Training
English	Ms Mrignayni Magotra	1)16-6-21 2)23-6-21	1) Focusing on competency based education 2) Constructivism in Education	1)Archana Singh 2) Anurodh Chitra	1) 1 Hour 2) 1 Hour	Yes Yes	1) Got familiar with the various features of competency based education. 2) Understood the primary responsibility of the teacher in a constructive classroom.
	Ms Tulika Ranjan	1)15-6-21 2)22-6-21 3)14-6-21	1) Bloom's Taxonomy and its Application 2) Experiential Learning in practice 3) Storytelling as a pedagogy	1) RP Maheshwari Natrajan 2) Ajay Khosla 3) Google Classroom	1) 1 Hour 2) 1 Hour 3) 5 Hours	Yes Yes No	1)Got an insight into the application and formulation of questions based on Bloom's Taxonomy. 2) Got many ideas about experiential learning. 3) Got many inputs required to use storytelling as a teaching tool.
	Ms Ayesha Aii	13.6.21	Content and Time Management	Ms Manjula A	1 hour	Yes	Got introduced to various strategies to use time productively. Useful resources can be shared with the participants.
	Ms Nupur Goyal	8.6.21	Bloom's Taxonomy and its Application	Ms Stella P	1 hour	Yes	Got introduced to various cognitive verbs used under the different levels of Bloom's Taxonomy. Few mock activities must be discussed. A handout was shared which is a very helpful resource.
	Ms Anjali Gilhotra	17.6.21	Components of lesson plan in English	Ms Anila Mechur Jayachadran	1 hour	No	Got introduced to remedial measures by change in teaching strategies, counseling and suggestion of learning style. Few demos could be discussed.
	Ms Damini Ahuja	07.06.2021 14.06.2021	Bloom's Taxonomy Story telling as Pedagogy	CBSE Training Headquarters CoE, Noida	1 hr 4 hr	Not yet	
Ms Kumud Pathak	1)25/06/2021 2) 03/06/2021 3) 15/06/2021	1)Bloom's Taxonomy and its Application 2)Experiential Learning in Practice 3) Story telling as pedagogy	1)COE-Noida/ Ms. Hema Kakati 2)COE-Noida/ Ms. Jisha Manoj 3)COE-Noida/ Ms. Rituparna Ghosh	1) 1 hr 2) 1 hr 3) 5 hrs	Not yet	1)Bloom's Taxonomy and its Application- कार्यपालक के दौरान सीबीएसई रिक्तों पर ध्यान देना। इसे सुझाव देना। 2)Experiential Learning in Practice- कार्यपालक में अपना पूर्ण प्रयोग करना। 3) Story telling as pedagogy-केवल में अपना हिस्सा देना। 4) Child Pedagogy - understanding developmental stage 5) Integrating physical activity in online classroom	
Ms.Amrita Sharma	30/06/21 15/6/2021 15/6/2021 15/6/2021 19/6/2021	1) शिक्षण योजना में संलग्नता बढ़ाने का तरीका 2) CBSE Bharat sahodaya complex hindi lesson plan with special focus on competency,real world connectivity,art integration 3) Story telling as pedagogy 4) Child Pedagogy - understanding developmental stage 5) Integrating physical activity in online classroom	1) Sri Rakesh Dubey 2) Mr. Vinod Prason 3) Ms. Rituparna Ghosh 4) Ms. Geeta Hitea 5) Mr. Sargeet Tyagi	1) 1 hr 2) 1 hr 3) 3 hrs 4) 1 hrs 5) 2 hrs	Yes	1)Bloom's Taxonomy and its Application- कार्यपालक के दौरान सीबीएसई रिक्तों पर ध्यान देना। इसे सुझाव देना। 2)Experiential Learning in Practice- कार्यपालक में अपना पूर्ण प्रयोग करना। 3) Story telling as pedagogy-केवल में अपना हिस्सा देना। 4) Child Pedagogy - understanding developmental stage 5) Integrating physical activity in online classroom	
Ms Niketa Sarin	1) 02/06/2021 2) 09/06/2021 3) 16/06/2021 4) 09/06/2021 5) 21/06/2021 6) 02/06/2021 7) 06/06/2021 8) 15/06/2021 9) 19/06/2021	1- Essential Components of a Lesson Plan 2-Hindi lesson plan with special focus on competency,real world connectivity,art integration 3- Understanding Multiple Intelligence 4- Hindi bhasha me lekhn tathy thya sahity srijan 5- Anyer free schools 6- ICT Environmental Hazards of Electronic waste (e waste) 7- now do online shiksha 8) Story telling as pedagogy 9) Integrating Physical Activity in Online Classroom	COE-Noida/Ms. Sonu Nayyar CBSE Bharat sahodaya complex/Mr. Vinod prason COE-Chennai COE Delhi/Estimote/ Vinod prason COE-Noida/Ms. Deepa Bhatt Diksha portal DISHA PORTAL/Ms. Payal Aggarwal COE-Noida/ Ms. Rituparna Ghosh MADHUBAN PUBLICATION	1 HRS 2 HRS 1 HRS 1 HRS 1 HRS 1 HRS 30 MIN 5 HRS 1 HRS	YES YES YES YES YES NO NOT NOW NOT NOW	1) HRS परीक्षाओं को लेकर के अंतर में अंतर। 4 'C' के बारे में अंतर। 2) कार्यपालक में अपनी 'पॉजिटिव' बनाए रखना। 'बुरा' प्रतिक्रियाओं के बारे में अंतर। 3) 'अपना हिस्सा देना' के अर्थों में अंतर। 4) 'अपना हिस्सा देना' के अर्थों में अंतर। 5) 'अपना हिस्सा देना' के अर्थों में अंतर। 6) 'WASTE' के बारे में अंतर। 7) 'अपना हिस्सा देना' के अर्थों में अंतर। 8) 'अपना हिस्सा देना' के अर्थों में अंतर। 9) 'अपना हिस्सा देना' के अर्थों में अंतर।	
Ms. Neeru Sharma	1)Date- 15/6/21 2)Date- 22/6/21 3) Date- 15/6/21 4) 05/06/21 5) 19/6/21	1) शिक्षण योजना में संलग्नता बढ़ाने का तरीका 2) Digital learning and management (3) Story telling as pedagogy 4)CBSE-Hindi lesson planning with special focus on Competency,Real Life Connectivity, Art Integration, Multi 5) Integrating Physical Activity in Online Classroom/Disciplinary Time	Resource person-Sri Rakesh Dubey Resource person-Ms Neeru Mittal COE-Noida/ Ms.Rituparna Ghosh CBSE Bharat sahodaya complex/Mr. Vinod Prason MADHUBAN PUBLICATION	1 HRS 1 HRS 1 HRS 2 HRS 1 HRS	YES YES YES YES NO	1-कॉपी का अंतर। 2-कॉपी का अंतर। 3-कॉपी का अंतर। 4-कॉपी का अंतर। 5-कॉपी का अंतर।	
Ms Nirmala Sharma	1) 7.6.21 2) 5.06.21 3) 19.6.21	Coe Noida Bloom's Taxonomy and its Application Ms. Liza roy Malik and undefined 7.6.21. 2 Hours Hindi lesson plan with special focus on competency,real world connectivity,art integration 19 June 2021 पर 11 बजे से दोपहर 2 बजे तक Hindi lesson plan with special focus on competency,real world connectivity,art integration Integrating Physical Activity in Online Classroom	COE-Training Headquarters COE-Noida/ VINOD CHAUHAN PRASOON Golden prakashan webinar Dr. Ashok Batra 5 Dr. Abul Nasir	1 hour 2 hour 3 hour 1 hour	Friday @		
Ms Neetu Dubey	1) 09.06.2021 2) 25.06.2021 3) 05/06/2021 4) 19/06/2021 5) 18/06/2021	1) Bloom's Taxonomy and its Applications 2) CBSE Bharat sahodaya complex 3) Hindi lesson plan with special focus on competency,real world connectivity,art integration 4) 19/06/2021 5) 18/06/2021	COE- Training Headquarters COE-Noida/ VINOD CHAUHAN PRASOON Golden prakashan webinar Dr. Ashok Batra 5 Dr. Abul Nasir	1 hour 2 hour 3 hour 1 hour	Friday @		
Ms Darshana Menon	1. 09.06.21 2. 24.06.21	1. Fostering Critical and creative Literacy 2. Experiential Learning Course	COE NOIDA DISHA PORTAL	1 hour 4 hours	Yes No	The session was fruitful and suggested strategies to foster critical and creative thinking in students. The sessions lays emphasis on real life experiences and short videos are also available to help take baby steps towards the idea.	
Ms Vani Tuteja	1. 4.08.2021 2. 22.06.2021	1. Effective communication skills 2. Digital Learning and Management	1. COE NOIDA/Shiksha Singh 2. COE NOIDA/NEERU MITTAL	1. 1 hour 2. 1 hour	Yes Yes	The session was informative and focused on techniques of effective communication. The session was based on creating a worksheet which helps students to get all the activities related to the topic at one place but the session got over 20 minutes before the scheduled time as the resource person got disconnected.	
Mathematics	Ms. Arti Chauhan	18.06.21 23.06.21 28.06.21	1.Understanding Multiple Intelligence 2.Constructivism	1.COE CHENNAI/Geeta Subramanyam 2.COE NOIDA/Anurodh Chitra	1. 1 hour 2. 1 hour	1. Yes 2. Yes	Both the sessions attended were fruitful and helped us in recalling the Multiple intelligence
	Ms. Amrita Chaudhary	1. 07.06.2021 2. 12.06.2021	1. Focusing on competency based education. 2. Understanding multiple intelligence		1 hour 1 hour	Yes Yes	The session on Competency based education was really good and helpful. I explained about the approach that allows students to advance based on their ability to master a skill or competency at their own pace regardless of environment.
	Ms. Charu Garg	1.15.6.21 2.16.6.21 3.16.6.21 4.09.6.21 5.10.06.21	1. Setting Outcomes in Teaching Learning 2.Focussing on Competency Based Education 3. Understanding Multiple Intelligence 4.Environmental hazards of electronic waste 5. Experiential Learning Course- Batch 2	1. CBSE Training Headquarters/Reneesh Mathew 2. COE NOIDA/Archana Singh 3. COE CHENNAI/ Geeta Subramanyam Diksha Portal Diksha Portal	1. 1 Hour 2. 1 Hour 3. 1 Hour 4. 3 Hours 5. 4 Hours	Yes Yes Yes Yes No	
	Ms. Heenima	1. 15.06.21 2. 16.06.21	1. Joyful Mathematics 2. Focusing on Competency Based Education	1. COE NOIDA/Archana Singh 2. COE CHENNAI/ Revathy Viswanathan	1. 1 Hour 2. 1 Hour	1. Yes 2. Yes	
	Ms. Ansha	1. 02.06.2021 2. 29.06.2021	1. Values Education and its Significance 2. Story telling in classroom	1. COE Prayagraj 2. COE Prayagraj	1. 1 hour 2. 1 hour	1. No 2. No	Attended the training and filled the attendance sheet as well. But not received certificate. Mailed the same as well but received no reply.
	Dr Meenu Sachdeva	1) 03.06.2021 2) 04.06.2021 3) 07.06.2021 4) 08.06.2021 5) 15.06.2021 6) 28.06.2021	1) Practicing Blended Learning 2) Bloom's Taxonomy and its application 3) Competency Based Learning Module 1 and 2 4) Competency Based Learning Module 3 and 4 5) Teaching Strategies in Science 6) Essential Components of a Lesson Plan	1) Ms. Aditi Basu Roy 2) Ms. Leena Nair 3) Diksha 4) Diksha 5) Ms Charu Maini 6) Ms Gunneet Ohri	1) 1 hr 2) 1 hr 3) 2 hr 4) 2 hr 5) 1 hr 6) 1 hr	1) Yes 2) Yes 3) Yes 4) Yes 5) Yes 6) Yes	1) Practicing Blended Learning- the session was really good and helpful. I explained about the approach that allows students to advance based on their ability to master a skill or competency at their own pace regardless of environment. 2) Bloom's Taxonomy and its application: It was a great session which make us learn about how to go step by step from lower level of bloom's taxonomy to the higher level. 3) Competency Based Learning - Module 1 and 2: In this we understand the importance of Competency Based Learning in today's teaching and also about the principals on which it works. 4) Competency Based Learning - Module 3 and 4: It told us about how actually we can make the curriculum based on Competency Based Learning. 5) Essential Components of a Lesson Plan: In this session we understood that what are the essential components that need to be there in effective lesson plan. It was a great and informative session. 6) Teaching Strategies in Science (Secondary Level): The session was great with lot of information to teach Science effectively specially to the secondary level.
Social Science	Ms. Pankhuri	1. 05.06.2021 2. 09.06.2021	1. Understanding Multiple Intelligence 2. Digital Learning and Management	1. COE NOIDA/Archana Singh 2. COE CHENNAI/ Revathy Viswanathan	1 hour 1 hour		
German & French	Ms Prabodhini	18.06.2021 25.06.2021	1. Experiential Learning in Practice 2. Bloom's Taxonomy and its Application	COE NOIDA	1 hour 1 hour		
	Ms Shoetal Mittal	14.06.2021	Story telling as Pedagogy	CoE, Noida	5 hours	Yet to receive	The resources shared over google classroom are very good they actually show how we can have story telling integrated with almost everything. The lesson plans and the demo videos shared are very good.

ICT	Ms. Aditi Bansal	03.06.2021 04.06.2021 07.06.2021 09.06.2021 14.06.2021	Connecting and Communicating with Parents 21st Century Skills Blooms Taxonomy Digital Learning and Management Story telling as Pedagogy	COE Delhi West/Rajesh Chabra COE-Delhi East/ Dr Manisha Sharma COE- Noida/Ms. Charu Banerjee CBSE Training Headquarters COE, Noida	1 hr 1 hr 1 hr 1 hr		Digital Learning and Management: It engages current generation more as they are well versed with technology; the innovative features boosts the cognitive elements in a child's brain. Blooms Taxonomy and its applications: The taxonomy or levels of learning identify different domains of learning. Some problem solving techniques were best part of the workshop. 21st Century skills: Emphasize was on global citizenship. Connecting and Communicating with Parents: Learnt how to find positives about a child learning, behaviour and experience. Ask for Parents input also and let them make the decision.
	MS Deepika Agarwal	25.06.2021 22.06.2021 18.05.2021	Blooms Taxonomy and Its Application Digital learning and Management Time management	COE, Noida COE Noida COE, Dehradun	1 hr 1 hr 1 hr		Learnt the principles and practices for education system. Learnt importance of cyber security and few tricks to check security. Learnt how to manage our time for efficient work.
Any Other	Ms Prachi Bhatnagar	01.06.2021 20.06.2021 14.06.2021	Teaching Strategies for Children with Autism Spectrum Disorders Addressing the Socio-emotional needs of Students Story-telling as a Pedagogy	COE, Delhi-East COE, Delhi-East CBSE	1 hr 1 hr 2 hrs	Yes Yes No (assessment yet to be completed)	Teaching Strategies for Children with Autism Spectrum Disorders- A very well conducted session by Ms. Bhavika that threw light on the causes, symptoms, classrooms manifestations of Autism. The strategies for management of these children and catering to their academic needs were very useful. Addressing the Socio-emotional needs of students- The session was well conducted and focused on the socio-emotional needs of children of varied age-groups and the role that educators can play in addressing the same. Story-telling as a Pedagogy- A very interesting and useful module created by Ms. Rituparna Ghosh in collaboration with CBSE. The module threw light on the elements of a story, tools that can be used in story-telling, resources for story-telling, what makes a good story and how stories can be used to entertain, engage and educate learners of different age groups.
	Ms Anisha Jha	14.06.2021 24.06.2021	Story-telling as a Pedagogy Working with Learning Disability	CBSE COE, Noida	5 hr 1 hr	No (assessment yet to be completed) Yes	Story-telling as a Pedagogy- A well conducted session which focused on providing a way to transform this multicultural, diverse classroom into an inclusive classroom where students understand each other and appreciate and celebrate the diversity. Alsohow it will help in enhancing the learning. Working with Learning Disability- The session was well conducted by Ms. Gurjan Tomar. She focused on the different strategies to help children with Dyslexia, Dyscalculia, Dysgraphia. The curriculum should always be child centered and differentiated instructions to be used for children which cater their needs in a regular classroom. She also discussed about the UDL, and accommodations in an inclusive classroom.